## STUDENT ACHIEVEMENT \& COLLEGE ADMISSIONS REVIEW

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## PORTRAIT OF A GRADUATE

## Goal 1

## Goal 2

Student Success:
Maximize the socialemotional and academic growth of every student

School and Work Environment:
Ensure a learning environment that promotes excellence

## 2016-2017 NJDOE ASSESSMENTS

## APA

Alternate Proficiency Assessment(Science)

## DLM

Dynamic Learning Maps
(Mathematics, Language Arts Literacy)

## NJASK

NJ Assessment of Skills and Knowledge (Science)

## NJBCT

NJ Biology Competency Test (Science)

## PARCC

Partnership for Assessment of Readiness
for College and Careers
(Mathematics, Language Arts Literacy)


## PROTECTING STUDENT CONFIDENTIALITY

- In the reporting of group assessment data, the intent is to protect student privacy through procedures that systematically prevent members of the public from discerning student identity.
- Guidelines provided by the Federal government state that in the reporting of assessment results, suppression of numbers should occur in categories where the counts are low, making it otherwise possible to infer the results of individuals.
- In practice, it is common to suppress numbers where a group size is equal to ten or less and to suppress totals when it is possible to calculate back to the results of two students.

2017

NJ ASSESSMENT OF SKILLS AND KNOWLEDGE (NJASK 4 \& NJASK 8)

## Science

NJ BIOLOGY COMPETENCY TEST (NJBCT)

RESULTS

## DISTRICT FACTOR GROUPING (DFG)

-Montgomery Township is identified as a "J" on a scale of letters A-J.
-In terms of socio-economics, districts identifies as "A" represent the poorest districts while "J" districts are the wealthiest.

## DISTRICT FACTOR GROUP J DISTRICTS

- Bernards Township
- Chester Township
- Cranbury Township
- Essex Fells Boro
- Glen Rock Boro
- Haddonfield Boro
- Harding Township
- Ho Ho Kus Boro
- Little Silver Boro
- Mendham Boro
- Mendham Township
- Millburn Township
- Montgomery Township
- Mountain Lakes Boro
- North Caldwell Boro
- Northern Highlands Regional
- Ridgewood Village
- Rumson Boro
- Rumson-Fair Haven Regional
- Saddle River Boro
- School District of Chathams
- Tewksbury Township
- Upper Saddle River Boro
- Woodcliff Lake Boro
- WW-P Regional


## NJASK 4\& 8 SCIENCE AND NJBCT CLUSTERS

NJASK 4 \& 8

- Earth Science
- Life Science
- Physical Science
- Knowledge
- Application


## NJBCT

- Organization and Development
- Matter and Energy Transfer
- Interdependence
- Heredity and Reproduction
- Evolution and Diversity


## NJASK 4\& 8 AND NJBCT SCALE SCORES

- Advanced Proficient/Pass 250-300
- Proficient/Pass 200-249
- Partially Proficient/Not Pass 100-199


## 2017 STATEWIDE SCIENCE ASSESSMENTS PERCENT PASSING



## 2017 NJASK 4 SCIENCE PERCENT PASSING BY DEMOGRAPHIC GROUP <br> * DEMOGRAPHIC GROUP= AFRICAN AMERICAN <11



## 2017 NJASK 8 SCIENCE PERCENT PASSING BY DEMOGRAPHIC GROUP

* DEMOGRAPHIC GROUP= LIMITED ENGLISH PROFICIENCY (LEP) <11



## 2017 NJ BIOLOGY COMPETENCY TEST PERCENT PASSING BY DEMOGRAPHIC GROUP

* DEMOGRAPHIC GROUPS= LEP \& ECONOMICALLY DISADVANTAGED<11



## SPRING 2018 STATEWIDE SCIENCE ASSESSMENTS

- The new science assessments will be administered in Spring 2018 and will be aligned to the New Jersey Student Learning Standards for Science.
- The new science assessments will be computer-based tests.
- The NJDOE is sensitive to the timing of the roll-out of the new assessments this year and, as a result, will not include the new science assessments as part of the state's accountability for the 2017-18 school year under the New Jersey Quality Single Accountability Continuum (NJQSAC).
- The science assessments will be administered in grades 5, 8 and 11.
- The grade 11 high school assessment will be a comprehensive science assessment.
- The NJDOE is reaching out to educators with degrees in science to serve on Science Assessment Advisory Committees to ensure educators are working with the NJDOE throughout these transitions and are providing direct input regarding many aspects of the administration and implementation of the new assessments.


## 2017 PARCC RESULTS

Measuring College and Career Readiness

## NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2017 marked the $3^{\text {rd }}$ administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3-11.
- Students took PARCC Mathematics Assessments in grades 3 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.


## PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations


## 2017 SPRING PARCC ADMINISTRATION

 \% STUDENTS MEETING/EXCEEDING EXPECTATIONS DISTRICTWIDE (GRADES 3-11)

## 2017 ENGLISH LANGUAGE ARTS LITERACY PERCENTAGE(\%) OF STUDENTS MEETING AND EXCEEDING EXPECTATIONS



## 2017 ENGLISH LANGUAGE ARTS LITERACY PERCENTAGE(\%) OF STUDENTS MEETING AND EXCEEDING EXPECTATIONS



## 2017 ENGLISH LANGUAGE ARTS LITERACY PERCENTAGE(\%) OF STUDENTS MEETING AND EXCEEDING EXPECTATIONS



## 2017 ENGLISH LANGUAGE ARTS LITERACY PERCENTAGE(\%) OF

 STUDENTS MEETING AND EXCEEDING EXPECTATIONS*GRADE11 DOES NOT INCLUDESTUDENTS WHOTOOK AN AP/IB TEST


COMPARISON OF MONTGOMERY TOWNSHIP'S SPRING 2015, SPRING 2016, \& SPRING 2017 PARCC ADMINISTRATIONS
ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

|  | Montgomery Township $\%>=$ Level 4 |  |  | State \% >= Level 4 |  |  | PARCC \% >= Level 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 |
| 3 | 62 | 68 | 68 | 44 | 47 | 50 | 38 | 40 | 40 |
| 4 | 77 | 73 | 77 | 51 | 54 | 56 | 42 | 44 | 43 |
| 5 | 79 | 84 | 83 | 52 | 53 | 59 | 40 | 42 | 44 |
| 6 | 77 | 70 | 77 | 49 | 52 | 53 | 39 | 41 | 40 |
| 7 | 78 | 80 | 76 | 52 | 57 | 59 | 42 | 44 | 45 |
| 8 | 79 | 75 | 82 | 52 | 56 | 59 | 42 | 45 | 43 |
| 9 | 69 | 83 | 85 | 40 | 48 | 51 | 40 | 39 | 42 |
| 10 | 62 | 85 | 78 | 37 | 43 | 45 | 37 | 40 | 45 |
| 11* | 86 | 63 | 58 | 41 | 39 | 38 | 39 | 39 | 37 |

## 2017 MATHEMATICS PERCENTAGE(\%) OF STUDENTS MEETING AND EXCEEDING EXPECTATIONS



## 2017 MATHEMATICS PERCENTAGE(\%) OF STUDENTS MEETING AND EXCEEDING EXPECTATIONS



## 2017 MATHEMATICS PERCENTAGE(\%) OF STUDENTS

## MEETING AND EXCEEDING EXPECTATIONS

*APPROXIMATELY 30,000 NEW JERSEY STUDENTS IN GRADE 8 PARTICIPATED IN THE PARCC ALGEBRAI ASSESSMENT.
THUS, PARCC MATH 8 OUTCOMES ARE NOT REPRESENTATIVE OF GRADE 8 PERFORMANCE AS A WHOLE.


## 2017 MATHEMATICS PERCENTAGE(\%) OF STUDENTS MEETING AND EXCEEDING EXPECTATIONS



## COMPARISON OF MONTGOMERY TOWNSHIP'S SPRING 2015, SPRING 2016, \& SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

|  | Montgomery Township \% >= Level 4 |  |  | State \% >= Level 4 |  |  | PARCC \% >= Level 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 |
| 3 | 71 | 79 | 78 | 45 | 52 | 53 | 38 | 44 | 43 |
| 4 | 70 | 75 | 78 | 41 | 47 | 47 | 32 | 37 | 36 |
| 5 | 72 | 78 | 77 | 41 | 47 | 46 | 32 | 38 | 35 |
| 6 | 70 | 67 | 77 | 41 | 43 | 44 | 32 | 34 | 32 |
| 7 | 57 | 54 | 55 | 37 | 38 | 40 | 29 | 31 | 29 |
| 8* | 26 | 26 | 38 | 24 | 26 | 28 | 27 | 29 | 26 |
| Algebra 1 | 73 | 75 | 75 | 36 | 41 | 41 | 31 | 33 | 36 |
| Geometry | 62 | 71 | 75 | 22 | 27 | 30 | 27 | 27 | 32 |
| Algebra II | 66 | 69 | 72 | 24 | 25 | 27 | 21 | 23 | 26 |

## RESOURCES FOR PARENTS

## Montgomery Township School District

## Home <br> Assessment, Curriculum, and Instruction

- Welcome
- Understanding Your Child's Test Results
- Step by Step Interpretive Guides on the Spring 2017 Score Reports
- Translated PARCC Score Reports
- MTSD Parent FAQ 2017-18
- Spring 2017 PARCC Individual Student Report Letter
- Personal Needs Profile (PNP) Information
- NJPTA Guide to PARCC
- Additional Resources About Assessment

|  |
| :--- |
| Home Board of Education |
| Assessment, |
| Curriculum, and |
| Instruction |

## PARCC Resources

During the 2017-2018 school year, students in grades 3-11 will participate in an online assessment called The Partnership for Assessment for Readiness of College and Careers (PARCC). PARCC is designed to determine a student's readiness for college and career. It will help parents and teachers to determine whether or not students have achieved grade level standards.

The following descriptions are provided as an introduction and summary to some of the resources found on the PARCC website. Please review and begin exploring the most current information on the PARCC testing that will occur April 2018 - May 2018.

## About PARCC

This link gives an overview of The Partnership for Assessment of Readiness for College and Careers as well as their beliefs, the states who are participating in the PARCC assessments and resources.

## Parent Resources

This link provides an assortment of resources that are intended to inform and support parents in their children's educational experiences.

NJDOE

2017 ADVANCED PLACEMENT RESULTS

## ADVANCED PLACEMENT COURSES 2016-2017

- Art Studio
- Computer Science
- English Language and Composition
- English Literature and Composition
- French VI
- German VI

Spanish VI

- Calculus AB
- Calculus BC
- Statistics
- Chemistry
- Biology
- Environmental Science
- Physics C
- Art History
- US History
-US Government and Politics
- Economics


## ADVANCED PLACEMENT 2017

- Total Students: 530
- Total Exams: 1,337


## ADVANCED PLACEMENT

- Highly Selective Schools are generally looking for students to obtain scores of 5 or 4 when considering students for admission.

MHS= 76\% of Total Exams

- Many other schools generally are looking for students to obtain a score of 3 or higher when considering students for admission.

MHS= 93\% of Total Exams

## 2017 AP RESULTS

| \% of Total AP Students | MHS | State | Global |
| :---: | :---: | :---: | :---: |
| 3 or Above was Earned | $93 \%$ | $71 \%$ | $60 \%$ |



## 2017 ADVANCED PLACEMENT COMPUTER SCIENCE MEAN SCORES



## 2017 ADVANCED PLACEMENT ECONOMICS MEAN SCORES



## 2017 ADVANCED PLACEMENT ENGLISH MEAN SCORES



## 2017 ADVANCED PLACEMENT HISTORY MEAN SCORES



## 2017 ADVANCED PLACEMENT MATHEMATICS MEAN SCORES



## 2017 ADVANCED PLACEMENT SCIENCE MEAN SCORES



## 2017 ADVANCED PLACEMENT SCIENCE MEAN SCORES (CONT.)



## 2017 ADVANCED PLACEMENT WORLD LANGUAGES MEAN SCORES



## COMPARATIVE GROUP

- Chatham
- Haddonfield Memorial
- Livingston
- Millburn
- New Providence
- Princeton
- Ridge
-Ridgewood
- Summit
- West Windsor

Plainsboro- North

- West Windsor Plainsboro- South


## AP PARTICIPATION 2016

| \% of Students Taking | MHS | Comparison Group Average |
| :---: | :---: | :---: |
| One or More AP Exams | $\mathbf{7 5 \%}$ | $\mathbf{7 1 \%}$ |



## AP RESULTS 2016

| \% of Total AP Students | MHS | Comparison Group Average |
| :--- | :---: | :---: |
| A) 3 or Above was Earned | $93 \%$ | $93 \%$ |
| B) 5 was earned | $46 \%$ | $14 \%$ |



## COLLEGE ENTRANCE EXAMS

## SAT \& ACT

## SAT

The SAT tests reasoning and verbal abilities and is designed to assess students' academic readiness for college.
"OLD" (ended January 2016)

- Critical Reading- 800
- Math- 800
- Writing- 800
"NEW" (1 ${ }^{\text {st }}$ administration March 2016)
- Math- 800
- Verbal- 800
- Writing (optional, does not factor into score of 1600)


## SAT

This report includes some students who took the old SAT as well as those who took the new SAT. Their scores have been concorded to the new SAT score scale.

Old SAT scores cannot be concorded to the new SAT's cross-test scores, subscores, or Essay scores and are not included in aggregate mean scores.

## CLASS OF 2017 MEAN SAT SCORES



CLASS OF 2017
SAT EVIDENCE-BASED READING \& WRITING SCORES BY DEMOGRAPHIC GROUP

* DEMOGRAPHIC GROUP = AFRICAN AMERICAN <11


> CLASS OF 2017
> SAT MATH SCORES BY DEMOGRAPHIC GROUP
> * DEMOGRAPHIC GROUP = AFRICAN AMERICAN <11


## SAT RESULTS 2016

| SAT Mean Score | MHS | Comparison Group Average |
| :--- | :---: | :---: |
| A) Reading \& Writing | 650 | 632 |
| B) Mathematics | 663 | 633 |



## ACT

- The ACT is an achievement test, measuring what a student has learned in school.
- Composite Score- 36

English
Math
Reading
Science

## CLASS OF 2017 MEAN ACT SCORES



## CLASS OF 2017 ACT DEMOGRAPHICS ETHNICITY

To protect student confidentiality, the mean ACT scores by race/ethnicity will not be presented, due to all subgroups, with the exception of two having a group size that is equal to ten or less.

## CLASS OF 2017 AVERAGE ACT ENGLISH SCORES BY GENDER



## CLASS OF 2017 AVERAGE ACT MATH SCORES BY GENDER



## CLASS OF 2017 AVERAGE ACT READING SCORES BY GENDER



## CLASS OF 2017 AVERAGE ACT SCIENCE SCORES BY GENDER



## CLASS OF 2017 AVERAGE ACT COMPOSITE SCORES BY GENDER



## COLLEGE ADMISSIONS

Applications, Acceptances, College Visits

## MHS CLASS OF 2017 SNAPSHOT



Data from Naviance

## NAVIANCE

- Naviance is a web-based program where students can access many resources to find out how they learn best, what they are good at and what interests them, and how they can use that information to set goals and plan their future.
- Utilized in grades 7-12


## NAVIANCE

## UMS

- Cycle Class: College and Career Readiness-7th Grade:
- Learning Styles Assessment
- Strengths Explorer
- Do What You Are
- $8^{\text {th }}$ Grade
- Revisit prior assessments
- Exploring interests for HS course selection
- Focus on strengths and solutions for overcoming challenges


## MHS

- Continued self-discovery
- Grade 9: Learning Styles Inventory
- Grade 10: Do What You Are, Career Interest Profiler
- College Search Processgrade 11
- College Application Process-Grade 12
- Customizable Surveys
- Resume Builder


## CLASS PROFILES

|  | 2017 | 2016 | 2015 | 2014 | 2013 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Graduating Class Size | 408 | 441 | 433 | 401 | 427 |
| Average GPA | 89.7 | 90.1 | 88.4 | 89 | 87.9 |
| Average PSAT | 165 | 181 | 182 | 174 | 183 |
| Average SAT (1600 scale) | 1321 | 1284 | 1258 | 1265 | 1254 |
| Average SAT (2400 scale) | 1969 | 1921 | 1880 | 1894 | 1880 |
| Average ACT | 28 | 27 | 27 | 26 | 25 |
| Number of Apps <br> Submitted | 3634 | 4032 | 3898 | 3723 | 3464 |
| Average Number of Apps <br> per Student | 8.9 | 9.1 | 9.0 | 9.3 | 8.1 |
| Percentage Accepted | $45 \%$ | $47 \%$ | $44 \%$ | $46 \%$ | $48 \%$ |

Data from Naviance

## COLLEGE APPLICATIONS PER STUDENT 2017

## College Applications per Student 2017



Data from Naviance

## COLLEGE APPLICATIONS PER STUDENT 2017

College Applications per Student 2017


Data from Naviance

## COLLEGE PROCESS AND NAVIANCE

| General | Plan | Scores | Assessments | Colleges | eDocs | Resume | Scholarships | Journal | Documents | Careers | Success Plan | Post-grad |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| test scores key test scores |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elprintscores |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Looking For new SAT scores? You can find them in the updated key test scores area. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest combined SAT (1600 scale): |  |  |  | 1160 |  |  |  |  | Highest PSAT: |  | - |  |  |  |
| Highest | combi | ined SAT | (2400 scale): | 1740 |  |  |  |  | Highest ACT Aspire: |  | - |  |  |  |
| Highest | ACT | taken bef | fore Oct 2015): | 29 |  |  |  |  |  |  |  |  |  |  |
| Highest | ACT: |  |  | 30 |  |  |  |  |  |  |  |  |  |  |
| SAT (taken before Mar 2016) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Critical Reading |  | Math | Writing | Essay Subscore |  | MC Subscore |  | Total | Date Gr |  | Grade |  |  |  |
| 510 |  | 650 | 580 | 8 |  | 59 |  | 1740 | Mar 2015 | 11 |  |  |  |  |
| ACT (taken before Oct 2015) ${ }^{\text {i }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English |  |  | Math | Reading |  | Science | Writing Sub | Comb. English/Writing |  |  | Composite |  | Date | Grade |
| 28 |  |  | 28 | 30 |  | 26 | 10 |  | 28 |  | 28 |  | Feb 2015 | 11 |
| 30 |  |  | 30 | 28 |  | 26 | 8 | 28 |  |  | 29 |  | Apr 2015 | 11 |
| ACT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English |  |  | Math | Reading |  | Science | Writing | ELA ${ }^{\text {i }}$ |  |  | STEM $i$ | Composite | Date | Grade |
| 34 |  |  | 32 | 29 |  | 25 | - |  | - |  | - | 30 | Oct 2015 | 12 |
| 34 |  |  | 32 | 29 |  | 25 | - |  | - |  | 29 | 30 | Oct 2015 | 12 |

## COLLEGES APPLICATIONS



## NAVIANCE SCATTERGRAMS



## NAVIANCE SCATTERGRAMS



## COLLEGE APPLICATIONS-TOP 10 IN 2013

| College | Net Apply | Accept | $\%$ | Attend |
| :--- | :--- | :--- | :--- | :--- |
| Rutgers | 190 | 145 | $76.3 \%$ | 54 |
| Penn State | 85 | 54 | $63.5 \%$ | 21 |
| Drexel | 72 | 53 | $73.6 \%$ | 8 |
| Boston Univ | 68 | 16 | $23.5 \%$ | 4 |
| Northeastern | 64 | 30 | $46.9 \%$ | 2 |
| Cornell | 62 | 9 | $21.4 \%$ | 6 |
| NYU | 62 | 19 | $30.6 \%$ | 10 |
| U. of Delaware | 59 | 33 | $55.9 \%$ | 6 |
| U. of Michigan | 58 | 19 | $32.8 \%$ | 6 |
| U. of Maryland | 55 | 26 | $47.3 \%$ | 5 |

Data from Naviance

## COLLEGE APPLICATIONS-TOP 10 IN 2014

| College | Apply | Accept | $\%$ | Attend |
| :--- | :--- | :--- | :--- | :--- |
| Rutgers | 190 | 145 | $76.3 \%$ | 54 |
| Penn State | 85 | 54 | $63.5 \%$ | 21 |
| Drexel | 72 | 53 | $73.6 \%$ | 8 |
| Boston Univ | 68 | 16 | $23.5 \%$ | 4 |
| Northeastern | 64 | 30 | $46.9 \%$ | 2 |
| NYU | 62 | 19 | $30.6 \%$ | 10 |
| Cornell | 62 | 9 | $14.5 \%$ | 6 |
| U. Delaware | 59 | 33 | $55.9 \%$ | 6 |
| U. Michigan | 58 | 19 | $32.8 \%$ | 6 |
| U. Maryland | 55 | 26 | $47.3 \%$ | 5 |

Data from Naviance

## COLLEGE APPLICATIONS-TOP 10 IN 2015

| College | Apply | Accept | $\%$ | Attend |
| :--- | :--- | :--- | :--- | :--- |
| Rutgers | 228 | 146 | $64 \%$ | 55 |
| Penn State | 84 | 54 | $64.3 \%$ | 22 |
| TCNJ | 72 | 38 | $52.8 \%$ | 11 |
| Northeastern | 72 | 32 | $44.4 \%$ | 4 |
| U. of Delaware | 63 | 42 | $66.7 \%$ | 9 |
| U. of Maryland | 62 | 29 | $46.8 \%$ | 8 |
| Cornell | 62 | 5 | $8.1 \%$ | 3 |
| Boston U. | 59 | 14 | $23.7 \%$ | 1 |
| NYU | 56 | 19 | $33.9 \%$ | 6 |
| Carnegie | 54 | 12 | $22.2 \%$ | 3 |
| Mellon |  |  |  |  |

Data from Naviance

## COLLEGE APPLICATIONS-TOP 10 IN 2016

| College | Apply | Accept | $\%$ | Attend |
| :--- | :--- | :--- | :--- | :--- |
| Rutgers | 252 | 186 | $73.8 \%$ | 65 |
| Penn State | 95 | 70 | $73.7 \%$ | 18 |
| Northeastern | 73 | 34 | $46.6 \%$ | 4 |
| Boston U. | 71 | 28 | $39.4 \%$ | 3 |
| TCNJ | 69 | 26 | $37.7 \%$ | 9 |
| NYU | 67 | 25 | $37.3 \%$ | 11 |
| U. Delaware | 64 | 44 | $68.8 \%$ | 10 |
| U. Michigan | 60 | 21 | $35 \%$ | 8 |
| Cornell | 58 | 9 | $15.5 \%$ | 4 |
| U. of Maryland | 57 | 30 | $52.6 \%$ | 2 |

Data from Naviance

## COLLEGE APPLICATIONS-TOP 10 IN 2017

| College | Net Apply | Accept | $\%$ | Attend |
| :--- | :--- | :--- | :--- | :--- |
| Rutgers | 230 | 171 | $74.3 \%$ | 56 |
| Penn State | 82 | 61 | $74.4 \%$ | 11 |
| TCNJ | 77 | 36 | $46.8 \%$ | 11 |
| Northeastern | 72 | 34 | $47.2 \%$ | 5 |
| Drexel | 70 | 50 | $71.4 \%$ | 8 |
| U. of Michigan | 69 | 14 | $20.3 \%$ | 8 |
| Boston Univ. | 68 | 19 | $27.9 \%$ | 3 |
| U. of Maryland | 57 | 27 | $47.4 \%$ | 2 |
| NYU | 57 | 18 | $31.6 \%$ | 7 |
| Johns Hopkins | 55 | 5 | $9.1 \%$ | 4 |

Data from Naviance

## TOP 10 COLLEGE APPS 2013-2017

| College | Apply | Accept | $\%$ | Attend |
| :--- | :--- | :--- | :--- | :--- |
| Rutgers | 1106 | 806 | $72.9 \%$ | 288 |
| Penn State | 416 | 292 | $70.2 \%$ | 83 |
| Northeastern | 346 | 161 | $46.5 \%$ | 22 |
| TCNJ | 333 | 149 | $44.7 \%$ | 44 |
| Boston U. | 329 | 97 | $29.5 \%$ | 17 |
| Drexel | 309 | 234 | $75.7 \%$ | 36 |
| NYU | 307 | 110 | $35.8 \%$ | 47 |
| U. of Maryland | 295 | 147 | $49.8 \%$ | 24 |
| U. of <br> Delaware | 294 | 167 | $56.8 \%$ | 37 |
| Cornell | 288 | 29 | $10.1 \%$ | 17 |

Data from Naviance

## IVY LEAGUE COLLEGES 2017

| College | Net Apply | Accepted | \% <br> Accepted | National <br> Accep-tance <br> 2017 | Attending |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Brown | 29 | 0 | $0 \%$ | $7.3 \%$ | 0 |
| Columbia | 33 | 1 | $3.0 \%$ | $4.9 \%$ | 1 |
| Cornell | 54 | 2 | $3.7 \%$ | $11.4 \%$ | 2 |
| Dartmouth | 15 | 0 | $0 \%$ | $9.6 \%$ | 0 |
| Harvard | 20 | 0 | $0 \%$ | $4.6 \%$ | 0 |
| Penn | 51 | 1 | $2.0 \%$ | $8.2 \%$ | 1 |
| Princeton | 43 | 4 | $9.3 \%$ | $5.4 \%$ | 3 |
| Yale | 20 | 0 | $0 \%$ | $6.1 \%$ | 0 |
| Totals | 265 | 8 | $3.0 \%$ |  | 7 |

Data from Naviance

## IVY LEAGUE COLLEGES 2013-2017

| College | Applied | Accepted | \% Accepted | Attended |
| :--- | :--- | :--- | :--- | :--- |
| Brown | 109 | 4 | $3.7 \%$ | 0 |
| Columbia | 165 | 6 | $3.6 \%$ | 5 |
| Cornell | 288 | 29 | $10.1 \%$ | 17 |
| Dartmouth | 71 | 8 | $11.3 \%$ | 4 |
| Harvard | 85 | 4 | $4.7 \%$ | 4 |
| Penn | 256 | 14 | $5.5 \%$ | 9 |
| Princeton | 198 | 21 | $10.6 \%$ | 18 |
| Yale | 83 | 3 | $3.6 \%$ | 2 |
| Total | 1255 | 89 | $7.1 \%$ | 59 |

Data from Naviance

## PORTRAIT OF AN IVY LEAGUE FRESHMEN CLASS

| College | Private <br> HS | International <br> * | Legacy | Early <br> admit | 1 st in <br> family |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Harvard | $36 \%$ | $11 \%$ | $29 \%$ | $46 \%$ <br> Early D | $8.7 \%$ |
| Yale | $43 \%$ | $11 \%$ | $12 \%$ | $41 \%$ of <br> accepted | $16.6 \%$ |
| Columbia | NR** | $15 \%$ | $16 \%$ | Early A | $45 \%$ <br> Early D |
| Princeton | $38 \%$ | $11 \%$ | $13 \%$ | $40 \%$ of <br> accepted | $17 \%$ |

*International statistics from 2014
**Not reported

## COLLEGE VISITS TO MHS

- In 2016-17 school year 173 colleges visited MHS
- 1,160 students registered for those visits
- In 2011-12 school year 137 colleges visited MHS
- 951 students registered for those visits


## TOP 10 COLLEGES THAT STUDENT ATTENDED INFORMATION SESSIONS AT MHS

| 2017 | 2016 | 2015 | 2014 | 2013 |
| :--- | :--- | :--- | :--- | :--- |
| U. Michigan | NYU | Rutgers | Penn State | Rutgers |
| Rutgers | U. Michigan | Penn State | NYU | Northeastern |
| Penn State | Rutgers | Johns Hopkins | Rutgers | NYU |
| Northeastern | Carnegie <br> Mellon | Lehigh | Carnegie <br> Mellon | Boston U. |
| NYU | UPenn | UPenn | Northeastern | Northwestern |
| U. Cal, Berkeley | Penn State | Vanderbilt | Lehigh | U. Chicago |
| Columbia | TCNJ | Carnegie <br> Mellon | Northwestern | TCNJ |
| UPenn | Villanova | Boston U. | U. Michigan | Columbia |
| Boston U. | U. of Illinois | U. Michigan | Duke | UConn |
| Villanova | U. Pittsburgh | Northeastern | Boston U. | UMass |

Data from Naviance

## cOLLEGE SERIES PRESENTATIONS 2017-18

- September: Senior Parents
- October: "The Admissions Game"
- November: Financial Aid
- December: Sophomore Parents/Career Fair
- January: Junior Parents
- March: Financial Aid

