

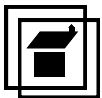
## R 2330 HOMEWORK

### A. Content of Homework

1. Any homework assigned to students must be aligned with the curriculum. There should be a direct relationship between classroom studies and assigned homework. Homework should reinforce and extend the lessons learned in school.
2. Homework should help students learn by providing practice in the mastery of skills, experience in gathering information and integrating knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the student's responsibility and provide an opportunity for the students to exercise independent work and judgment.
4. Homework assignments should include only those exercises and activities that a student can accomplish independently unless designed otherwise.
5. Homework assignments should not require the use of research or resource tools that are not readily available in the students' homes or in sufficient quantity in the public or school library, or available for borrowing from the classroom.
6. Homework shall never serve a punitive or disciplinary function; learning, in school or at home, must always be a positive experience, rewarding for its own sake.

### B. Assignment of Homework

1. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the individual student. See grade level homework guidelines located on each school's website.
2. Homework should be communicated, explained and directions should be posted and accessible to all students.



# REGULATION

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3. To the degree reasonably possible, teachers should plan and announce homework assignments, especially long term assignments, well in advance so that students can adjust their schedules appropriately. Staff must adhere to the district no homework nights located on the District website. These dates are intentionally placed on the calendar near or on days of cultural celebration out of respect for our students and their families.
4. A student who has been absent from school will be given an opportunity to make up homework assignments.
5. The parent or legal guardian of an absent student may request homework assignments to be completed during the student's absence. The ability to provide homework in advance is solely at the teacher's discretion.
6. Teachers may assign homework that offers choices, is personally relevant, and creates personal relationships between student and content.

### C. Evaluation of Homework

1. Homework may be evaluated and the evaluation must be communicated to the student with timely feedback. Homework may be graded as outlined in the course syllabus.
2. Teachers should insist on high standards of quality in homework. The homework lesson should teach the values of thorough preparation, careful research, neat execution, thoughtful work, and prompt submission.

Issued: 26 July 1999

Revised:

