POLICY

5420 REPORTING STUDENT PROGRESS

The Board of Education believes that the cooperation between school and home in the interests of children is fostered by the systematic communication of students' educational welfare to parents or legal guardians. The Board directs the establishment of a program of reporting student progress to parents or legal guardians by both written reports and by parent-teacher conferences and requires the cooperation of all appropriate teaching staff members in that program as part of their professional responsibilities.

The Superintendent shall develop, in consultation with appropriate teaching staff members, procedures for reporting student progress to parents or legal guardians that utilize various methods of reporting appropriate to grade level and curriculum content; insure that the student and parent or legal guardian receive ample warning of a possible failing grade or any grade that would adversely affect the student's educational status; enable the scheduling of parent-teacher conferences at such times as will insure the greatest degree of participation by parents or legal guardians; and require the issuance of report cards at intervals of not less than two times a year at the middle school and the high school. At the elementary level report cards shall be issued in accordance with district regulations. Grades K-4 are standards-based performance reports, reflective of the New Jersey Student Learning Standards (NJSLS).

Student progress is accessible via the district student management system, and is available for viewing on a regular basis. Parents must be informed if a student is failing in a subject at the progress notice date, or as soon thereafter as a student's progress deteriorates.

Reports of individual achievement on state assessment tests shall be promptly made available to the student or the student's parent or legal guardian.

N.J.A.C.   6:8-7.1

Adopted: 26 July 1999
Revised: