Human Resources Budget Session Proposed 2014-2015

February, 25, 2014 Kelly M. Mattis Director of Human Resources



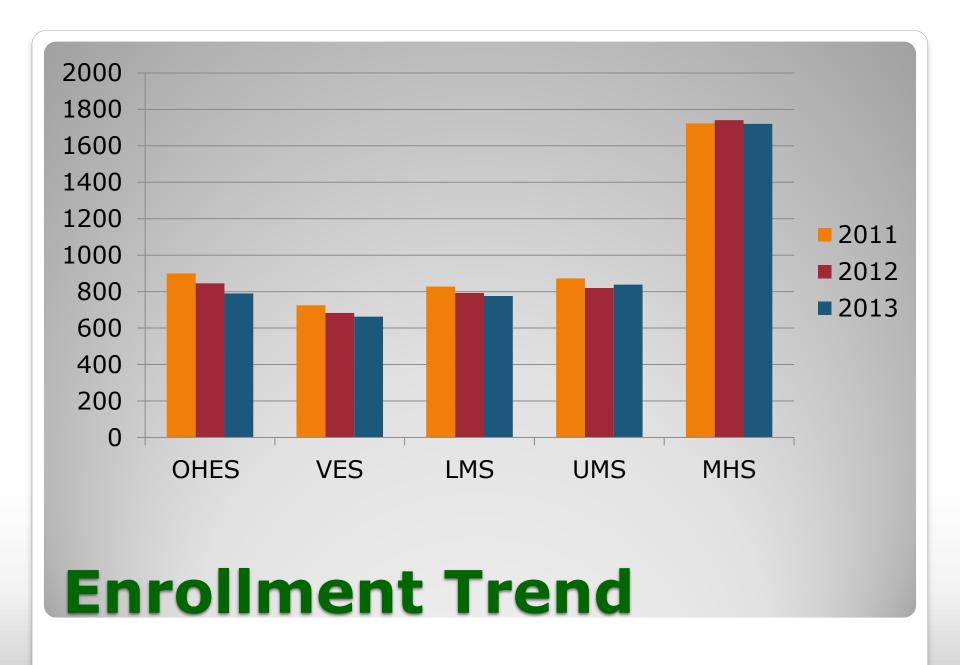
- **Goal 1:** To develop specific communication protocols with parents, staff and community members that are consistent in message and reflect the vision of "Connected, Known and Valued," with particular focus on the implementation of Achieve NJ and curriculum initiatives.
- Goal 2: To review, evaluate and assess current programs and staffing structures to determine gaps/needs; make specific recommendations to the board to address in a fiscally responsible and efficient manner in the following areas: special education, student/staff attendance and the organizational management structure of the district.
- **Goal 3:** To identify and implement social-emotional programming appropriate for all schools by June 2014 and identify the appropriate assessments to measure the efficacy of the programs.

District Goals

OHES (PK-2) VES (3-4) LMS (5-6) UMS (7-8) MHS (9-12)	2011 900 725 828 873 1723	2012 845 683 793 820 1741	2013 790 663 776 838 1721
Total	5049	4882	4788

Enrollment Trend

^{*}Enrollment numbers from October 2013 ASSA Report



Grade Level

Class Size Averages*

• K-2

· 20-22

Grades 3-8

23-25

Grades 9-12 General

23-27

Grades 9-12 English

22

Literacy Support

· 10

*outlined in Regulation 2312

Policy 2312—Class Size

Proposed Personnel Adjustments 2014-2015

Proposed Additions to Personnel **Certificated Staff** 2014-2015 School Year

- Health and Physical Education Teacher
 - Justification:
 - Additional Sections of Classes to Meet the Needs of Peer Leadership Instruction
 - Social and Emotional Growth Programming Goal
 - Funding for Position—Internal

- Special Education Teacher
 - Language Learning Disabilities
 Teacher
 - .8 Social Worker (.2 VES)

- Mathematics Teacher
 - Justification:
 - · Additional Course Sections Needed:
 - 8th Grade Algebra I, Part 2 Honors
 - 8th Grade Geometry Honors
 - Algebra II Honors (currently at MHS)
 - Academic Support
 - Academic Support
 - Funding Source—Internal

Upper Middle School

- Special Education Teachers
 - 1 In Class Support Teacher
 - .5 Wilson Reading Program Teacher

Upper Middle School

- Special Education Teacher
 - .5 Wilson Reading Program Teacher
 - 1 Language Learning Disabilities
 Teacher

Lower Middle School

Special Education Professional

.2 Social Worker (.8 MHS)

Village Elementary School

- Special Education Teachers
 - Autism Program Teacher
 - In Class Support Teacher
 - In Class Support Teacher

Orchard Elementary School

District-Wide

- Special Education Professionals
 - Board Certified Behavioral Analyst
 - District Reading Interventionist

Montgomery Township School District

Proposed Additions to Personnel Non-Certificated Staff 2014-2015 School Year

Teacher Instructional Aide (TIA)

1 Personal TIA

Upper Middle School

Teacher Instructional Aide (TIA)

1 Personal TIA

Lower Middle School

- Technology Aide
 - Currently 2 days/week @ VES
 - Currently 4 days/week @ LMS and OHES
 - Currently 5 days/week @ UMS and MHS
 - Additional Technology Aide:
 - Dedicated Technology Aide in each school
 - In compliance with Technology Plan
 - 21st Century Skills: creativity, critical thinking, collaboration, and communication
 - Administration of PARCC 2015

Village Elementary School

- Teacher Instructional Aide (TIA)
 - .5 Personal TIA
 - .5 Personal TIA

 - 1 Personal TIA
 - □ 1 Program TIA

Orchard Elementary School

- Transportation
 - Part-time Clerk
 - PM assignment—3 hours
 - Needed to provide communication to parents/coaches/drivers
 - Answering phones, clerical, radio communication, data entry
 - · 3 tier busing

Transportation Department

Proposed Additions to Personnel **Extra-Curricular** 2014-2015 School Year

New Coaching Positions

- MHS
 - Volleyball*
 - Dance Team*
 - Diving Coach (new)
- UMS
 - Girls Lacrosse*
 - Boys Lacrosse*

*provisional teams

Extra-Curricular Recommendations

Extra-Curricular—MHS

- Head Girls Volleyball Coach \$6,400
 - Third year of the sixth year takeover plan
 - The Board is scheduled to fund the stipend
 - Recommended Stipend similar to Swimming,
 Gymnastics & Fencing regarding number of games
 practices and length of time with the students
 - 24-26 players in the program.

Extra-Curricular—MHS

Head Dance Team Coach

\$5,700

- Third year of the sixth year takeover plan
- The Board is scheduled to fund the stipend
- Recommended Stipend equal to the cheerleading stipend
- · 20 students are in the program

Extra-Curricular—MHS

Diving Coach

\$3,450

- 15-20 divers on the team
- 55-60 students involved in the swim program
- Increases supervision and safety of our student athletes
- Recommended stipend is based on 50% of the head swim coaches stipend (6,900)

Extra-Curricular—UMS

- Boys Lacrosse and Girls Lacrosse \$4,117 ea.
 - Third year of the sixth year takeover plan
 - The Board is scheduled to fund the stipend
 - Recommended Stipend equal to the other head spring UMS coaches' stipends
 - 20-24 students in each program

Upper Middle School

Additions to Personnel

	Salary	Benefits
• Teachers (9)	513,270	233,523
· (7 SE+2 Gen. Ed.)		
Professionals (3)	183,090	76,537
· (3 SE)		
Support Staff (6.9)	165,618	239,381
\cdot (5.5 SE = 1.4)		
Coaches (5)	23,784	1,820
	•	•

Total

\$885,762 \$551,257

2014-2015 Personnel Adjustments

 Reduction to Personnel (Internal Sources)

- 4.6 Certificated Positions Due to Natural Attrition
- •1 Aide

2014-2015 Personnel Adjustments

Reductions to Personnel

Teachers (4.6)

Support Staff (1)

Salary Benefits

262,338 129,735

29,172 10,887

Total

\$273,225 \$158,907

Net Adjustment

\$612,537 \$392,350

2014-2015 Personnel Adjustments

• <u>2013-2014</u> <u>2014-2015</u>

• \$59,792,365 \$62,552,154

• Difference: \$2,759,789 increase (4.6%)

Total Personnel Budget Projection Fund Summary

- **Goal 1:** To develop specific communication protocols with parents, staff and community members that are consistent in message and reflect the vision of "Connected, Known and Valued," with particular focus on the implementation of Achieve NJ and curriculum initiatives.
- Goal 2: To review, evaluate and assess current programs and staffing structures to determine gaps/needs; make specific recommendations to the board to address in a fiscally responsible and efficient manner in the following areas: special education, student/staff attendance and the organizational management structure of the district.
- **Goal 3:** To identify and implement social-emotional programming appropriate for all schools by June 2014 and identify the appropriate assessments to measure the efficacy of the programs.

District Goals