

District: Montgomery Township School District (3320) County: SOMERSET (35)

**New Jersey Department of Education** School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2017 - 2018	
District Name: Montgomery Township School District	
School Name: Montgomery High School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually established HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	\ <u>-</u>
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>Instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> <u>training</u> in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	* -
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect." during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	)(a))
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A maicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	2
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	5
Core Element #7; HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	75

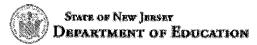


District: Montgomery Township School District (3320) County: SOMERSET (35)

**New Jersey Department of Education School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act 2017 - 2018  istrict Name: Montgomery Township School District hool Name: Montgomery Upper Middle School ore Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)  ### Common	Now lorsey Department of Education	
under the Anti-Bullying Bill of Rights Act 2017 - 2018  Istrict Name: Montgomery Township School District hool Name: Montgomery Upper Middle School or ore Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)  dicators  C0-3)  The school annually setablished HIB programs, approaches or other initiatives.  The school annually setablished HIB programs, approaches or other initiatives.  The school annually setablished HIB programs, approaches or other initiatives.  The school annually setablished HIB programs, approaches or other initiatives.  The school annually getablished HIB programs, approaches or other initiatives.  The school setablished HIB programs, approaches or other initiatives.  The school's HIB programs, approaches or other initiatives.  The school's HIB programs, approaches or other initiatives.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  SCore (0-3)  School employees, contracted service providers and volunteers were provided training on the HIB policy.  Score (10-3)  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may inote incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (pos	New Jersey Department of Education	
istrict Name: Montgomery Township School District thool Name: Montgomery Upper Middle School ore Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)  ### ### ### ### ### ### ### ### ### #		
chool Name: Montgomery Upper Middle School ore Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) dicators  The school annually stabilished HIB programs, approaches or other initiatives.  The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually sassessed HIB programs, approaches or other initiatives.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school-wide conditions to prevent and address HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  SUB-TOTAL (possible 15)  ore Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  dicators  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:37-22d, N.J.S.		
chool Name: Montgomery Upper Middle School ore Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) dicators  The school annually stabilished HIB programs, approaches or other initiatives.  The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually sassessed HIB programs, approaches or other initiatives.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school-wide conditions to prevent and address HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  SUB-TOTAL (possible 15)  ore Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  dicators  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:37-22d, N.J.S.		
dicators  The school annually established HIB programs, approaches or other initiatives.  The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually assessed HIB programs, approaches or other initiatives.  The school annually assessed HIB programs, approaches or other initiatives.  The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent ad address HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school bildies for the prevention of HIB.  SUB-TOTAL (possible 15)  ore Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  dicators  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incli inclined entits of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-24d, N.J.S.A. 18A:27-24d, N.J.S.A. 18A:27-24d, N.J.S.A. 18A:27-24d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information thills, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year of design of the school safety/school climate ream (SS/SCT) were provided with professional development in fective practices of successful school climate regions or appro		
The school annually established HIB programs, approaches or other initiatives.  The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually sassessed HIB programs, approaches or other initiatives.  The school annually sassessed HIB programs, approaches or other initiatives.  The school annually sassessed HIB programs, approaches or other initiatives.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school address HIB.  SUB-TOTAL (possible 15)  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slices for the prevention of HIB.  SUB-TOTAL (possible 15)  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slices for the prevention of HIB.  SUB-TOTAL (possible 15)  The HIB policy training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  The Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-24d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  Gicators  Score (0-3)  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service airing in preparation to act as the ABS.  The members of the school safety/school climate programs or approaches.  SUB-TOTAL (possible 15)  The school		
The school annually established HIB programs, approaches or other initiatives.  The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually assessed HIB programs, approaches or other initiatives.  The school annually assessed HIB programs, approaches or other initiatives.  The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school bildicias for the prevention of HIB.  SUB-TOTAL (possible 15)  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school bildicias for the prevention of HIB.  SUB-TOTAL (possible 15)  The HIB policy training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  dicators  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories, enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-24d, N.J.S.A. 18A:37-24d, N.J.S.A. 18A:26-8.2)  dicators  Score (b.3)  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information HIB; in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year of designation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development period.  The school annually in the programs or		Score
The school annually implemented and documented HIB programs, approaches or other initiatives.  The school annually assessed HIB programs, approaches or other initiatives. The school annually assessed HIB programs, approaches or other initiatives. The school shill programs, approaches or other initiatives were designed to create school-wide conditions to prevent ad address HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school bilicies for the prevention of HIB.  SUB-TOTAL (possible 15)  ore Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  dicators  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-24d, N.J.S.A. 18A:37-2	Indicators	
The school annually assessed HIB programs, approaches or other initiatives.  The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  SUB-TOTAL (possible 15)  ore Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  dicators  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A.  A3-37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Score (0-3)  dicators  Score (0-3)  Bach teaching staff member completed at least 2 hours of instruction in suicide prevention that included information 1HIB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service along in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in feetive practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bull	A. The school annually established HIB programs, approaches or other initiatives.	3
The school annually assessed HIB programs, approaches or other initiatives.  The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school slicies for the prevention of HIB.  SUB-TOTAL (possible 15)  ore Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  dicators  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A.  A3-37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Score (0-3)  dicators  Score (0-3)  Bach teaching staff member completed at least 2 hours of instruction in suicide prevention that included information 1HIB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service along in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in feetive practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bull	B. The school annually implemented and documented HIB programs, approaches or other initiatives.	2
The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.  SUB-TOTAL (possible 15)  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school plicies for the prevention of HIB.  SUB-TOTAL (possible 15)  The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school plicies for the prevention of HIB.  SUB-TOTAL (possible 15)  Sub-TOTAL (possible 15)  Sub-TOTAL (possible 15)  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories, enumerated in the BIR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 3A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information hill, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aiming in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-T		2
plicies for the prevention of HIB.  SUB-TOTAL (possible 15)  To re Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-29 in acach five-year professional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  SUB-TOTAL (possible 15)  The Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey undent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the f	D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
Score Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 43:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Score (0-3)  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information 1 HIB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service along in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in feetive practices of successful school dimate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  Score (0-3)	E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
Score (0-3)  School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 3A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information 1 HIB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year offessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey udent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each art, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.	SUB-TOTAL (possible 15)	13
School employees, contracted service providers and volunteers were provided training on the HIB policy.  The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information 1.HIB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey udent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each lear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.	Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information hallB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year offessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service alining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15) ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey undent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each evention.  SUB-TOTAL (possible 6)	Indicators	
The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the BR and other distinguishing characteristics that may incite incidents of discrimination or HIB.  The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information hallB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year offessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service alining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15) ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey undent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each evention.  SUB-TOTAL (possible 6)	A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
The HIB policy was discussed with students, in accordance with the district's process for these discussions.  SUB-TOTAL (possible 9)  ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 3A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information 1-HIB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey undent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	B. The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the	3
SUB-TOTAL (possible 9) ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. A3:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)  dicators  Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information h.H.B. in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey udent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each arr, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)		3
ore Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 1		8
Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information hHB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school arti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  Score (0-3)  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey tudent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each each recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A	
Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information h HIB, in each five-year professional development period.  Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey tudent Learning Standards.  The school observed the "Week of Respect." during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey audent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	Indicators	
ofessional development period.  The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service aining in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HiB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HiB in accordance with the New Jersey tudent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HiB evention.  SUB-TOTAL (possible 6)	A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
Asking in preparation to act as the ABS.  The members of the school safety/school climate team (SS/SCT) were provided with professional development in fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey student Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
fective practices of successful school climate programs or approaches.  School building leaders have received information on the prevention of harassment, intimidation and bullying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  Score (0-3)  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey student Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
School building leaders have received information on the prevention of harassment, intimidation and builying as part their training on issues of school ethics, school law and school governance.  SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HiB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  Score (0-3)  The school provided ongoing, age-appropriate instruction on preventing HiB in accordance with the New Jersey tudent Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HiB evention.  SUB-TOTAL (possible 6)	D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
SUB-TOTAL (possible 15)  ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  dicators  The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey student Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part	3
The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey student Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB revention.  SUB-TOTAL (possible 6)		14
The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey student Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)		
The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey student Learning Standards.  The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	Indicators	
ear, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB evention.  SUB-TOTAL (possible 6)	A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
SUB-TOTAL (possible 6)	B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
		6
ore lighterit wo, the refounder (N.J.J.A., 10A.31-206, N.J.J.A. 10A.31-206, N.J.J.A. 10A.31-218)	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
	Indicators	

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	Ę
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	)(a))
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Opuon A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
RODICATORS	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	74

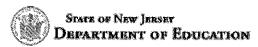


District: Montgomery Township School District (3320) County: SOMERSET (35)

**New Jersey Department of Education School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2017 - 2018	
District Name: Montgomery Township School District	
School Name: Montgomery Lower Middle School	
Core Element #1: HiB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
	Score (0-3)
A. The school annually <u>established</u> HiB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually assessed HIB programs, approaches or other initiatives.	2
D. The school's HiB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
unoigators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
RNAICARDIS	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	-
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	2
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	5
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	(0-3)
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	Ę
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6	)(a))
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	Minimum is
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	74



District: Montgomery Township School District (3320) County: SOMERSET (35)

**New Jersey Department of Education** School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education	
School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i>	
2017 - 2018	
District Name: Montgomery Township School District	
School Name: Village Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
<ul> <li>D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.</li> </ul>	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	Ä.
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6	)(a))
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	€
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HiB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HiB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	€
TOTAL SCORE (possible 78)	76



District: Montgomery Township School District (3320) County: SOMERSET (35)

New Jersey Department of Education **School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

Nour Jorgey Department of Education	
New Jersey Department of Education School Self-Assessment for Determining Grades	
under the Anti-Bullying Bill of Rights Act	
2017 - 2018	
District Name: Montgomery Township School District	
School Name: Orchard Hill Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention,</u> in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	-
	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect." during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	
	İ

	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	
SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	(a))
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	
SUB-TOTAL (possible 6)	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2017-2018 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	
C. Preparation of a written report on the findings of each HIB investigation.	
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the nvestigation.	
SUB-TOTAL (possible 12)	1
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
INDICATORS	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required nformation for all incidents of violence, vandalism and HIB.	
3. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	
SUB-TOTAL (possible 6)	
TOTAL SCORE (possible 78)	7: