



Montgomery Township Board of Education

**District Goals Progress Report  
2016-2017**

**Montgomery High School  
Paul Popadiuk, Principal**



# Goal 1: Growth in Achievement for All Students

## Measurable Objectives

- Implement effective instructional practices to meet the needs of all learners
- Expanding our culture of academic rigor and excellence for all students by strengthening teacher effectiveness
- Incorporating standards-alignment and Depth of Knowledge leveling embedded into common assessments
- Implementing the Next Generation Science Standards (NGSS)
- Continue to analyze performance data to proactively address achievement gaps



# Action Item 1

Develop common performance assessments and end-of-unit summative assessments in grades 5-12 which measure student achievement and career ready practices according to the rigor of the New Jersey Student Learning Standards (NJSLS).

## **Evaluation/ Indicators of Completion**

At least of 80% of the courses 5-12 will contain two common performance assessments and two common end-of-unit summative assessments which appropriately meet or exceed the Depth of Knowledge of the NJSLS.

**Status:** We have met the goal, currently at 81%.

**Timeline for Completion: June 2017**



## Action Item 2

Implement the Next Generation Science Standards (NGSS) during the first year of required implementation in grades 5-12.

### **Evaluation/ Indicators of Completion**

Learning Team minutes and lesson plans will reflect co-planning and effective instructional strategies aligned with NGSS.

**Status:** On target. Examples: Performance assessments created, reworked curriculum documents, modeling instructional strategies have been and are continued to be utilized and align with NGSS Standards

**Timeline for Completion: June 2017**



## Action Item 3

Utilize responsive teaching strategies in science instruction and gauge a teacher's capacity to monitor and adjust instructional practices based on the individual needs of his or her students.

### **Evaluation/ Indicators of Completion**

By June of 2017, 90% of our teacher evaluations will exceed basic levels in the areas of: Using Questioning and Discussion Techniques (3B) and Demonstrating Flexibility and Responsiveness (3E) of Charlotte Danielson's Framework for Teaching.

**Status:** Goal met- 95% for 3b, 96% for 3e

**Timeline for Completion:** June 2017



## Action Item 4

Conduct a standardized analysis of teacher common and other in-house assessments using tools such Performance Matters in Grades 7-12 to provide Science, SS, and Math teachers with the data necessary to make informed instructional decisions based on individualized student need.

### **Evaluation/ Indicators of Completion**

Learning Team minutes and lesson plans will reflect the implementation of effective, targeted instructional strategies driven by on-going data analysis.

**Status :** On Target- Teachers are using data regularly in CLTs

**Timeline for Completion:** June 2017



## Action Item 5

Design and implement K-12 staff development for differentiated instruction and coherent planning.

### **Evaluation/ Indicators of Completion**

85% of the classroom teachers will participate in staff development surrounding designing differentiated and coherent lessons. Evidence will be gathered through lesson plan reviews and reflected in teacher observation data.

**Status:** Target met- PD training on 11/9, Turnkey Technology training, Evident in CLTs, Articulation meetings, ELL training, IEP Articualtion

**Timeline for Completion: April 2017**



## **Goal 2: Cultivating a Culture that Emphasizes Student Resilience, Perseverance, Self-Awareness, and Growth**

### **Measurable Objectives**

- To ensure that students/staff develop social and emotional competencies to be self-aware and to develop healthy and productive relationships
- To ensure students have the knowledge and skills necessary to participate productively in the local and global communities and to commit to action as learners and citizens.
- The district will develop programs and structure which leverage the resources of the Montgomery Learning Community (students, teachers, families, business partners) in order for students to develop social and emotional competencies necessary for postsecondary success.





# Action Item 1

Ensure interaction with *Naviance* for students in every grade from 7 to 12

## Evaluation/ Indicators of Completion

90% of students in grades 7-12 will have logged into *Naviance* and completed grade-appropriate self-assessments.

Parents will grow in understanding of *Naviance* at UMS and MHS via multiple methods, including Back to School Nights, eblasts, parent training offerings, Board Presentation and school website.

85% of MHS teachers will be trained on *Naviance* as a tool to be used in classroom lessons related to career exploration, learning styles, etc.

**Status:** Grades 10-12 complete, Grade 9 scheduled for January. Presentations complete and website expanded.

**Timeline for Completion: June 2017**



## Action Item 2

Utilize survey results (from Student Engagement, District Communication, and K-6 Needs Assessment) to inform and improve communication with parents and community regarding Guidance programming

### **Evaluation/ Indicators of Completion**

A minimum of four(4) parent education series presentations will be offered throughout the school year. Additional communication to parents will be provided in the form of eblast and/or newsletters to inform about programming in the individual schools. All such programming will be documented in the district and individual school calendars as appropriate.

### [Counseling/Guidance Page](#)

**Status:** Two evening meetings and one book club complete. Websites were expanded, newsletters sent out quarterly and events eblasted in early December and January.

**Timeline for Completion: June 2017**



## Action Item 3

Conduct an alignment audit of the current Career and Technical Education (CTE) courses at MHS in regards to the College and Career Readiness Standards and determined by the NJDOE across all content areas.

### **Evaluation/ Indicators of Completion**

A gap analysis will be completed to identify any level of misalignment between the CTE curriculum and standards. If any gaps are identified, a recommendation for alignment across all appropriate content areas will be presented to the ACI Board Committee in April, 2017.

**Status:** We are awaiting the results from the strategic planning survey to determine how we wish to proceed regarding CTE.

**Timeline for Completion: June 2017**



## Action Item 4

Implement Bring Your Own Device (BYOD) program at MHS.

### **Evaluation/ Indicators of Completion**

85% of our teachers will actively implementing BYOD according to the expectations introduced by building administration in 2015-2016/shared with parents.

Documentation of best practices will embedded into the curriculum via Rubicon Atlas as a component of the curriculum revision cycle.

**Status:** Target met- BYOD training in Sept., Workshops in Nov., Students readily using own devices in classrooms.

**Timeline for Completion: June 2017**



## Action Item 5

Utilize the district's digital learning platforms to increase student-learning choices across the curriculum grades 5-12

### **Evaluation/ Indicators of Completion**

Administer student survey the the fall 2016 and in the spring of 2016-2017 school year to identify the level of student use of technology with the aim of expanding student choice regarding assignments and learning activities.

35% gain in student technology use between the survey administration from fall to spring of the 2016-2017 SY.

**Status:** 35% will not be met as baseline data came back higher than anticipated, which is great news. Target of improvement is occurring.

**Timeline for Completion: June 2017**



## Action Item 6

Provide Microaggression and Social, Emotional and Behavioral Barriers training to all MTSD administrators to expand cultural competency.

### **Evaluation/ Indicators of Completion**

85% of MTSD faculty and staff to be provided with extended training. Agenda and Staff sign-in sheet kept at school building.

**Status:** All administrators attended the Administrative Work Session on Microaggressions in July 2016. Building leaders will turnkey that training to teachers in the coming months.

**Timeline for Completion: June 2017**



## Action Item 7

Continue efforts to ensure a safe and secure learning environment.

### **Evaluation/ Indicators of Completion**

85% of MTSD faculty/staff will actively participate in monthly Share 911 drills utilizing available district and/or personal technology.

**Status:** Target met- Avg. of 87% of MHS staff have actively taking part in Share 911 drills.

**Timeline for Completion: July 2017**



# **Goal 3: Planning for Growth While Employing Fiscal Responsibility**

## **Measurable Objectives**

- Provide appropriate resources, data, and staff development necessary for the district to achieve it's goals and mission within a fiscally responsible model.
- Sustain excellent, data-informed programming, providing staff and students with the appropriate resources, while maintaining fiscal responsibility.





# Action Item 1

Explore the requirements for Perkins Grant funding of Career and Technical Education (CTE) programming across all content areas at MHS.

## **Evaluation/ Indicators of Completion**

Align MHS course offerings with CTE to be eligible for Perkins Funding.

Identify possible future MHS programming in line with CTE.

A timeline will be created for meeting the requirements to receive Perkins funding.

**Status:** If we decide to proceed with a CTE program, timeline for receiving Perkin's Funding would be four years away at a minimum.

**Timeline for Completion: July 2017**



## Action Item 2

Implement the Effective School Solutions (ESS) program at Montgomery High School as an alternative to out of district placement for eligible students.

### **Evaluation/ Indicators of Completion**

Document implementation of the program .

Track monthly admin meetings.

Monitor student success/program effectiveness.

Communicate with ESS staff.

Report cost effectiveness of program and identify additional out of district students who may benefit from ESS in 17-18.

**Status:** Program is running well. All targets have been met and savings to the district are estimated to be approximately \$250,000.

**Timeline for Completion: July 2017**



Thank you for your attention!