

From Kits to Creation February 13, 2018 Jessica Glover K-4 Supervisor of Math and Science





Unpacking the Boxes:

- Years in the making
- 2 Teachers from each grade-level, Kindergarten to 4th grade
 - Piloted 2016-17
 - Full K-4 implementation 2017-18
- From FOSS to MTSD
 - Kit Buy-Back
 - Good-bye rotations!
 - Teacher training
 - 2017-18 PD Days



Claim, Evidence, and Reasoning

Claim: The answer you consider the most valid and acceptable

Evidence: All relevant data that supports your claim

Reasoning: A statement that explains why your evidence is important or relevant and why it supports the claim





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Montgomery Township School District



Claim:

Our Professional Development series has improved K-4 Science instruction.

Montgomery Township School District Evidence in Training:



- Started 2 years ago as a district
 - March 2016 District PD
 - Led by district supervisors, teacher leaders, and guest speaker - Mike Heinz, NJ DoE Science Coordinator
- Piloting with in-district lessons tiered for our students, designed by our teachers
- Teachers are the trainers
 - Extensive training for our teachers from in- and out-of-district partnerships
 - Summer SOAR
 - KT3 and STEM Teachers NYC
 - RVCC and Rider
 - 2 teachers from each grade-level piloted these lessons in their own classrooms, made revisions, and then taught the remaining grade-level teachers
 - Making connections between buildings
 - High School teachers helped in the trainings
 - Continual communication between supervisors.

Montgomery Township School District Evidence in Professional Development:





Summer SOAR with Science

District Partnership Program



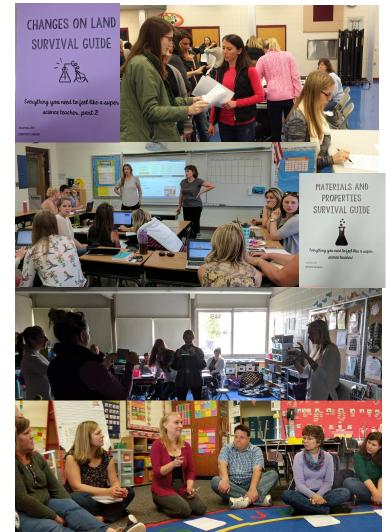


Summer Institutes with RVCC & Rider

KT3 & STEM Teachers NYC

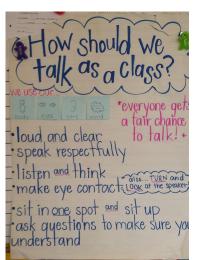


Year Round In-District PD



Montgomery Township School District Evidence in the classroom: <







HESS STEM Activity



Family STEM Nights K-12



Students use evidence to support claims



Franklin Institute Travel Science Shows



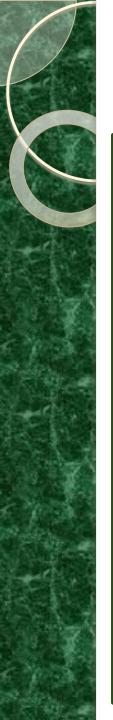
Students talking Science is the norm



Our Professional Development series has improved K-4 Science instruction.

Reasoning:

- Taught by teachers for teachers
- Multiple Professional Development opportunities
- Support from K-12 administration, and beyond
- Students and teachers use evidence to communicate their claims to each other.
- Science directly connects to our district, making it meaningful to all.
 - Students make meaningful connections to Science
- Science is more engaging for not only the teachers, but especially the students.





Classroom Examples: Professional Development Examples: Summer SOAR with should Science Family STEM Nights K-12 District Partnership Program ON Hit her togs and of mestions to make size **HESS STEM Activity** Students use evidence to support claims Summer Institutes with Year Round In-District PD should What **RVCC & Rider** THANGES ON LAND Franklin Institute Travel Science Shows Students talking Science is the norm **KT3 & STEM** Teachers NYC TWO OTHER Exploring energy transfer through sound **Unpacking Kit Boxes**

Investigating stream life

Testing water and wind on "land"