

Charter of the Assessment Curriculum and Instruction Committee [ACI]

COMMITTEE GOVERNANCE:

The Board of Education may choose to use standing and ad hoc committees to provide oversight of the district's strategic plan and deployment, investigate, report, and recommend to the whole Board. Such committees may not act independently from the Board or make commitments which bind the Board without specific prior authorization. The Board shall determine at its annual organization meeting, or as soon thereafter as is practical, which standing committees it will constitute for the following year.

The Board President and Superintendent shall be ex officio members of all committees.

PHILOSOPHY

The Assessment Curriculum and Instruction Committee [ACI] provides oversight to ensure policies, regulations and communication efforts support the goals and needs of the Board of Education and School District, as well as ensure that they are in conformance with law and the general practices of school districts in the State of New Jersey. The Committee will consider all district stakeholders, internal (teachers, students, staff and School Board) and external (parents, residents, businesses, civic groups, state/local government, faith-based organizations, and other members of the MTSD community) in their decision making.

RESPONSIBILITIES

The Assessment Curriculum and Instruction Committee [ACI] shall have as its purview the overall delivery of all things related to assessment, curriculum and instruction as defined by the goals of the District's Strategic Plan. The Superintendent will designate a member of the Cabinet to be the Board liaison

The elements of the Committee's responsibility include but are not limited to:

1. Annual review and renewal of ACI Charter. To meet minimally monthly [12 times per year] annually. The first school year meeting [September] the committee will present to the Board the school year calendaring and committee goals.
2. Issues and policy regarding Assessment, Curriculum and Instruction development and implementation
3. Course or program additions or deletions, and textbook/course resource
4. The Program of Studies for LMS, UMS and MHS
5. The district's curriculum in adherence with the District's Goals and Strategic Plan
6. Student achievement results utilizing both internal and external assessment data to be reported on a semiannual basis.
7. District compliance with Every Student Succeeds Act (ESSA) and other appropriate government programs.
8. Consultant proposals for professional development.
9. The District's Mentoring Plan and the District's Professional Development Plan (PDPs) and the financial impact of these plans (Board approval required every three years, annual approval of fiscal impact is required annually).
10. The curriculum and professional development budget in preparation for OFF Committee and full Board presentation.