

Charter of the
The Assessment Curriculum and Instruction Committee [ACI]

Committee Governance:

The Board of Education may choose to use standing and ad hoc committees to provide oversight of the district's strategic plan and deployment, investigate, report, and recommend to the whole Board. Such committees may not act independently from the Board or make commitments which bind the Board without specific prior authorization. The Board shall determine at its annual organization meeting, or as soon thereafter as is practical, which standing committees it will constitute for the following year.

The Board President and Superintendent shall be ex officio members of all committees.

The Assessment Curriculum and Instruction Committee [ACI] shall have as its purview the overall delivery of all things related to assessment, curriculum and instruction as defined by the goals of the District's Strategic Plan. The Assistant Superintendent of Curriculum and Instruction shall be the designated representative to the ACI.

The elements of the Committee's responsibility include but are not limited to:

1. Annual review and renewal of ACI Charter. To meet minimally monthly [12 times per year] and to hold at least two strategic [two times per year] ACI committee meetings annually. The ACI will provide at least one public meeting which will not share confidential information. The first school year meeting [September] will be the annual school year calendaring meeting of reporting to the BOE.
2. Issues and policy regarding Assessment, Curriculum and Instruction development and implementation
3. Matters and policy related to Pupil Services, Guidance and Co-curricular activities
4. Course or program additions or deletions, and textbook/course resource
5. The Program of Studies for LMS, UMS and MHS
6. The district's curriculum in adherence with the District's Goals and Strategic Plan
7. Student achievement results utilizing both internal and external assessment data to be reported on a semiannual basis.
8. District compliance with Every Student Succeeds Act (ESSA) and other appropriate government programs.
9. Consultant proposals for professional development.
10. The District's Mentoring Plan and the District's Professional Development Plan (PDPs) and the financial impact of these plans (Board approval required every three years, annual approval of fiscal impact is required annually).
11. The curriculum and professional development budget in preparation for OFF Committee and full Board presentation.