

**MONTGOMERY TOWNSHIP BOARD OF EDUCATION**  
**Minutes of the Tuesday, March 12, 2019 6:30 P.M. Workshop and Business Meeting**

These minutes have not been formally approved and are subject to change or modification.

**OPENING OF THE MEETING**

- A. The Montgomery Township Board of Education held a workshop and business meeting on Tuesday, March 12, 2019 at 6:30 p.m. in the Montgomery Upper Middle School media center.
- B. Roll Call - The following Board Members were present: Phyllis Bursh, Minkyo Chenette, Dharmesh Doshi (arrived at 6:38 p.m.), Dr. Paul Johnson (arrived at 6:34 p.m.), Amy Miller (arrived at 6:35 p.m.), Ranjana Rao, Shreesh Tiwari and Joanne Tonkin
- Absent:           None
- Also Present:    Nancy Gartenberg, Superintendent  
                  Elizabeth Nastus, Interim Assistant Superintendent  
                  Mark Kramer, Interim Board Secretary  
                  David Palumbo, Associate Business Administrator/Assistant Board Secretary
- C. President Chenette read the following Statement of Open Meeting and Public Participation - In accordance with the State's Sunshine Law, adequate notice of this meeting was provided by mailing notice of the meeting on January 4, 2019, and March 8, 2019. Notice was provided to Board of Education Members, Montgomery Township Clerk, Rocky Hill Borough Clerk, Public Library, Township Posting, School Postings, PTSA Officers, Courier News, Princeton Packet, Trenton Times, and The Star Ledger.
- D. President Chenette then led everyone in the Salute to the Flag.
- E. President Chenette welcomed all to the workshop and business meeting.

EXECUTIVE SESSION- A motion was made by Mr. Tiwari and seconded by Ms. Tonkin that the board adopt a resolution to go into executive session at 6:32 p.m.

WHEREAS, the Open Public Meetings Act, Chapter 231 of the Laws of 1975 provides that a public body may exclude the public from that portion of a meeting of which the public body discusses certain matters for which confidentiality is required as permitted in Section 7B of the act.

RESOLVED, by the Board of Education of the Township of Montgomery in the County of Somerset and State of New Jersey as follows:

1. Items related to personnel, harassment, intimidation and bullying reports, a special education settlement agreement and negotiations with the Montgomery Township Education Association will be discussed.
2. The matters discussed in executive session shall be disclosed to the public when the need for confidentiality no longer exists.

Upon call of the roll, the motion carried with a unanimous vote recorded.

RETURN FROM EXECUTIVE SESSION- The Board returned from Executive Session at 7:42 p.m.

**NEW BUSINESS FROM BOARD/PUBLIC**

Members of the public commented on the following topics:

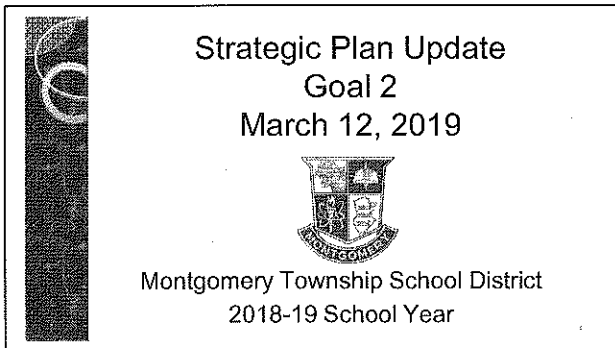
- Support for the teachers was vocalized and encouragement for the Board to reach a contract agreement with the MTEA.
- Concerned with how the contract dispute will affect the concerts and graduation if staff members are not present.
- Citizens moved here due to the reputation of the school district being good. If we don't pay our teachers appropriately they will leave.

Ms. Chenette thanked the public for coming out. She stated that the Board has not walked away from the bargaining table, and they need the MTEA to meet them part of the way.


**SUPERINTENDENT'S REPORT**

**PRESENTATIONS**

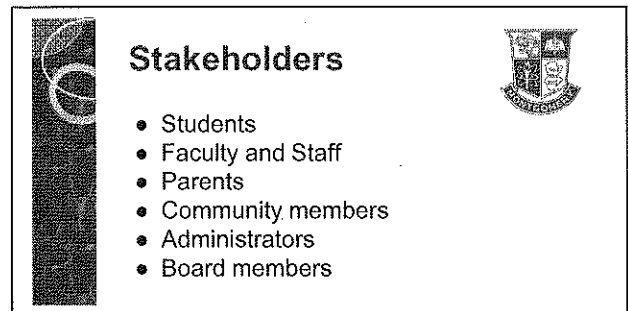
Ms. Elizabeth Nastus, Interim Assistant Superintendent for Special Projects, presented Strategic Plan Goal 2 Update as follows:



Strategic Plan Update  
Goal 2  
March 12, 2019




Montgomery Township School District  
2018-19 School Year




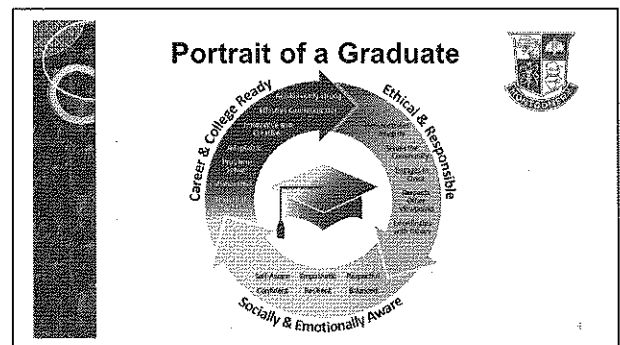
**Stakeholders**

- Students
- Faculty and Staff
- Parents
- Community members
- Administrators
- Board members

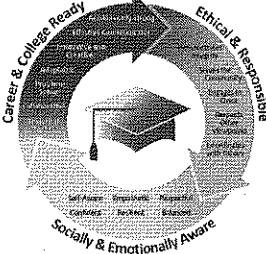





**Timeline**

- February 2017 Board adopted strategic plan
- February 2017 Goal teams were formed to begin the development of action plans for the 2017-2022 timeframe. Action plans were completed August 2017
- Goal teams meet regularly to advance the 2017-2022 strategic plan





**Portrait of a Graduate**








## Mission




To empower every student to succeed in a diverse, dynamic, global society by providing quality educational experiences in a caring environment.




## Members - Team 2




Leaders: Elizabeth Nappa & Paul Popadiuk	
Craig Buszka (MHS)	Beisy Randolph (UMS)
Lia Camuto (OHES/VES)	Jenn Rangnow (LMS)
Kathie Scotti (OHES)	Jen Riddell (MHS)
Kelly Ferrante (UMS)	Lisa Romano (LMS/UMS)
Joanne Giambertone (VES)	Elise Ryan (LMS)
Jessica Glover (OHES)	




## Vision




To be a premier school district in developing confident, compassionate, engaged learners.




## Members - Team 2




Leaders: Elizabeth Nappa & Paul Popadiuk	
Christopher Herle (LMS/UMS)	Kathy Sinclair (OHES)
Temmy Kim (MHS)	Jason Sullivan (MHS)
Jalme Maccarone (VES)	Susan Teza (MHS)
Steven Miller (MHS)	Linda Truscinski (VES)
Heather Pino (MHS)	Adam Warshafsky (District)




## Strategic Goals




- Maximize the social-emotional and academic growth of every student.
- Ensure a learning environment that promotes excellence.
- Strengthen stakeholder relationships to support and enhance student learning.
- Optimize operational and financial resources to enhance student experience.




### Objective: 2.1 Increase teacher-parent communication about student's educational progress



- What has been accomplished?
  - Implemented Revised K-4 Standards-Based Report Card and Parent-Teacher Conference Form
  - Communicated established 5-12 grading timeline expectations to students and parent
- How do we know?
  - Effective implementation of conference forms for November and April parent-teacher conferences at OHES and VES
  - Effective implementation of report cards at OHES and VES available to parents on Feb. 2 and June 21, 2018




## Goal 2




### School and Work Environment


Ensure a learning environment that promotes excellence




### Objective: 2.1 Increase teacher-parent communication about student's educational progress (continued)




- How do we know? (continued)
  - Grading timeline expectations posted on school websites
  - Grading expectations included in 5-12 student 2018-2019 handbooks
  - Grading expectations shared with parents through multiple venues
  - Grading expectations included in teacher gradebooks
  - Grading expectations emphasized at building cabinet meetings
- What adjustments have been made to original approach?
  - None
  - Spring 2019 - Anticipated completion following parent focus groups to gather feedback
- What percentage of actions is completed?
  - 80 %




**Objective: 2.2 Expand High School Programs and Pathways**




- What has been accomplished?
  - Increased discussion and review of alternative pathways at Cabinet Level meetings
  - Review and analysis of initial Hanover research study findings
  - Introduced Physical, Earth, and Life Science (PELS) course for 2018-2019 school year
  - Analysis of course request tallies
  - Additional pathway research in progress




**Objective: 2.4 Examine the Science Program (continued)**




- What has been accomplished (cont'd)?
  - Completion of 2017 and spring 2018 focus groups
  - Completion of student and parent communication initiative as reported in progress report
  - Utilization of teacher-learning teams as related to professional development and consistency of the student learning experience
  - Finalized examination of the recommendation process, inclusive of math and science achievement data
  - Posting of science resources for parents on district and school sites




**Objective: 2.2 Expand High School Programs and Pathways (continued)**




- How do we know?
  - Documentation from Hanover
  - Program of studies and course request tallies
- What adjustments have been made to original approach?
  - None
  - Feasibility of pathways analyzed in 2019-2020
- What percentage of actions for the is completed?
  - 50%




**Objective: 2.4 Examine the Science Program (continued)**




- How do we know?
  - Implementation and posting of Common Grading Protocols for grades 5-12
  - Science Resources for Parents on district and school sites
  - Curricular revisions, lesson plans
  - Physics First end of first marking period and mid-year survey data
  - Teacher observation and walkthrough data
  - Implementation of Summer Soar Program




**Objective: 2.3 Ensure the curriculum and assessment system across grade and building levels support the Portrait of a Graduate**




- What has been accomplished?
  - Defined all sub-competencies comprising the Portrait of a Graduate
  - Initial collection of student exemplars fall of 2018-2019 school year
- How do we know?
  - Created document to be shared with district stakeholders.
- What adjustments have been made to original approach?
  - None
  - Completion of collection of student exemplars spring of 2018-2019 school year
  - Implementation of professional development on teaching strategies that support Portrait of a Graduate on schedule for 2020-2021
- What percentage of actions is completed?
  - 50%




**Objective: 2.4 Examine the Science Program (continued)**




- What adjustments have been made to original approach?
  - None.
  - Completion of student interview and analysis of results spring 2019
  - Continuation of professional development for student learning consistency
- What percentage of actions for the year is completed?
  - 90% complete




**Objective: 2.4 Examine the Science Program**




- What has been accomplished?
  - Introduction of freshman physics unit for Physics First and IPELS courses, including creation, implementation, and review unit
  - Increased articulation between UMS and MHS Science teachers
  - Turnkey modeling and whiteboarding between MHS Science teachers and teachers at LMS and UMS
  - Analysis of historical achievement data from 8th grade to Physics
  - New district-wide professional development approach for science program (KT3 MTSD)
  - Supervisor walk-throughs K-12 in Science & Math
  - Identification of math skills critical for success in Physics First




**Objective: 2.5 Develop strategies for ongoing staff involvement in the decision-making process, as well as with planning and implementation of new initiatives**




- What has been accomplished?
  - Established District Leadership team with focus on district-wide initiatives, i.e., homework
  - Established School Leadership teams in each building to problem-solve and further school and district goals
  - Teacher participation in May, 2018 to provide input for decision making continuum and evaluate rollout protocols
- How do we know?
  - Meeting agendas for all DLT and SLT meetings.
  - District decision making continuum and protocol implemented in fall 2018




**Objective:** 2.5 Develop strategies for ongoing staff involvement in the decision-making process, as well as with planning and implementation of new initiatives (continued)



- What adjustments have been made to original approach?
  - None
- What percentage of actions for the year is completed?
  - 100%



**Strategic Planning**



**Thank you!**

Time was allowed for questions and comments from the board.

Ms. Rao and Mr. Tiwari thanked Ms. Nastus and the team for the presentation and what they have accomplished. Mr. Tiwari questioned the grading protocols for grades 5 through 12. Ms. Gartenberg spoke to the expectations for grading.

Mr. Tiwari also discussed the intercession of grading and assessments. Ms. Nastus and Ms. Gartenberg addressed the concern.

### **Representative Reports**

**Student Representative Report** –The student representative, Ms. St. Ledger, discussed her concern and the concern of her fellow classmates regarding the ongoing negotiations between the Board and MTEA. She is worried that some extracurricular activities will be canceled due to staff members not being present. In addition, college recommendations won't be written. There is a lot of stress among the students because they don't know what the plans are moving forward.

Ms. St. Ledger left the meeting at 8:25 p.m.

**MTEA Report** – Mr. Scott Mason, President of the MTEA, stated that he understands the feelings everyone is having. He also appreciates the hard work the Board is putting in to negotiations. He is also optimistic that the Board will be presenting a new proposal to the MTEA tomorrow. The MTEA executive committee will meet tomorrow afternoon to discuss the proposal. There is also good news that the district received an extra \$400,000 in state aid and hoped the Board would use a little of that to help settle the contract.

**Board Member Delegate/Representative Reports (SCSBA)** – Ms. Bursch and Ms. Chenette attended the monthly meeting that updated members on PARCC testing and newly-elected board orientation.

### **Board Committee Reports**

Assessment, Curriculum and Instruction Committee Report – None

Board of Education Executive Council Report – None

Human Resources Committee Report – None

Operations, and Finance Committee Report – None

Policy and Communications Committee Report – Ms. Bursh stated that all of the policies on tonight's agenda, agenda item #1.2, will be pulled for further review.

Pupil Services and SEL Committee Report – Ms. Tonkin attended a demonstration on Hibster. It's a program which manages all aspects of HIB. She discussed the program and what it provides. Ms. Chenette requested the presentation be shared with the Board. However, Ms. Tonkin informed the Board that it was only a demonstration. Ms. McLoughlin stated a presentation will be made to the full Board in April.

Dr. Johnson requested that the meeting times not be held during regular business hours.

President's Report – None

### **REVIEW OF MINUTES**

The board reviewed the following minutes:

1. February 26, 2018      Executive Session Meeting
2. February 26, 2018      Workshop and Business Meeting

The minutes will be approved at the March 26, 2019 business meeting.

### **REVIEW OF THE DRAFT JANUARY 29, 2019 BUSINESS MEETING AGENDA**

The board reviewed the draft agenda for the March 26, 2019 business meeting.

### **PUBLIC COMMENTS**

None

### **ACTION AGENDA**

#### **1.0 ADMINISTRATIVE**

A motion was made by Mr. Doshi and seconded by Mr. Tiwari to approve agenda items 1.1 through 4.2 excluding 1.2 which was pulled as follows:

- 1.1 Routine Monthly Report – Accept the following reports:
  - a. Harassment, Intimidation and Bullying (HIB) Report

#### **2.0 CURRICULUM & INSTRUCTION**

- 2.1 Field Trip Approval – Approve field trip for the Varsity and JV Baseball teams and coaches to participate in a baseball game at Major League Baseball's Hall of Fame in Cooperstown, NY from April 14 to April 15, 2019, at no cost to the Montgomery Township School District.

### 3.0 FINANCE

3.1 Travel Reimbursement – 2018/2019– approve the Board member and/or staff conference and travel expenses as per the attached list (see Page 10).

3.2 A. Adoption of the 2019-2020 Tentative Budget – that the Board of Education adopt the 2019-2020 tentative budget as follows:

General Fund Current Expense	\$90,004,477
Special Revenue Fund	\$ 1,163,571
Debt Service Fund	\$ 8,259,087
<b>Total Tentative Budget</b>	<b>\$99,427,135</b>

B. Amount to be Raised for Taxes – General Fund – that the Board of Education acknowledge that \$78,165,892 be raised for General Funds for the ensuing school year (2019-2020).

- Montgomery portion \$76,187,448
- Rocky Hill portion \$ 1,978,444

C. Amount to be Raised for Taxes – Debt Service – that the Board of Education acknowledge that \$7,555,883 be raised to support the debt service budget for the ensuing school year (2019-2020).

- Montgomery portion \$7,497,431
- Rocky Hill portion \$ 58,452

D. Advertise Tentative Budget for Public Hearing – that the Board of Education authorize the advertisement of the tentative budget in the Courier News in accordance with the form suggested by the State Department of Education and according to law and establish that the public hearing be held in the Upper Middle School media center on April 30, 2019 at 7:30 p.m. for the purpose of conducting a public hearing on the budget for the 2019-20 school year.

3.3 Approval of Resolution – School District Accountability – A-5

Whereas, the State of New Jersey has enacted P.L. 2007, An Act Concerning School District Accountability (A-5) requiring boards of education to annually approve the total amount of funds budgeted for travel and conferences for all faculty, staff, administration and board members, and

Whereas the ACT became effective on March 15, 2007 and requires prior approval of all travel and conference costs before they are incurred, and

Whereas, such travel expenditures shall include, but not be limited to, all costs for transportation, meals, lodging and registration and conference fees to and for the travel event,

Whereas, the board of education must establish an annual maximum per employee for regular business travel and that annual maximum is established in board policy 6471 as \$1,500 where prior board approval is not required, and

Whereas, the board of education elects to exclude travel expenditures by federal funds from the maximum travel expenditure amount and acknowledges the following travel costs for federal programs:

2018-19 Budget	\$24,837
2018-19 Expenditures through 2/28/19	\$ -0-
2019-20 Projected Budget	\$21,111

NOW THEREFORE BE IT RESOLVED, that the following budget and expended amounts are acknowledged and costs of travel and conferences through the use of local and state funds are approved for the 2018-19 school year and the 2019-20 school year:

Total amount budgeted for travel and conferences 2018-19	\$167,916
Total amount expended July 1, 2018 – Feb. 28, 2019	\$ 41,869
Total amount budgeted for travel and conferences 2019-20	\$202,694

- 3.4 Establishment of Maximum Dollar Limits for Professional Services – Approve the following maximum dollar limits from the general fund for professional services for the 2019-20 fiscal year:

<u>Professional Service</u>	<u>Dollar Amount</u>
Legal	\$275,000
Auditing	\$40,000
Architecture/Engineering	\$75,000
School Physician	\$30,000
Educational Services Consultants (evaluations, O.T., P.T., speech, etc.)	\$1,200,000
Financial Advisor	\$2,000

- 3.5 Settlement Agreement– Approve the following resolution pertaining to a special education settlement agreement:

BE IT RESOLVED by the Montgomery Board of Education (hereinafter referred to as the “Board”) that the terms, stipulations and conditions as established in the Settlement Agreement and Release between the Board and the Parents of a student whose name is on file in the Superintendent’s office, and which Agreement is located in the student’s file, are hereby adopted and approved by the Board. The Board President and Business Administrator/Board Secretary are hereby authorized and directed to execute the Settlement Agreement and Release and any other documents necessary to effectuate the settlement.

- 3.6 Approve Health Care Adjustment and Bank Cap – Approve the following resolution:

Also included in the budget are use of the health adjustment in the amount of \$604,727 to offset health care costs and the use of \$265,272 Banked Cap.



The Banked Cap is to help support the following costs: \$265,272 to support the salaries of a world language teacher, a gifted and talented teacher and resource room teachers. The support of these programs will be completed by the end of the budget year and will not be deferred or incrementally completed over a longer period of time.

Also included in the budget is use of the health adjustment in the amount of \$604,727 to offset health care costs.

- 3.7 Approve Capital Reserve Withdrawal – Other Capital Projects – Approve the following resolution:

Included in budget line 620, Budgeted Withdrawal from Capital Reserve – Excess Costs & Other Capital Projects is \$1,085,000 for other capital project costs of roof replacement, refinish gym floors, carpet replacement and interior doors replacement. The total cost of this project is \$1,085,000 which represents expenditures for construction elements or projects that are in addition to the facilities efficiency standards determined by the Commissioner as necessary to achieve the new Jersey Student Learning Standards.

#### 4.0 PERSONNEL

- 4.1 Approval of Personnel Agenda – approve the personnel agenda as attached (See Pages 11 - 15).
- 4.2 Approval of Personnel Agenda – approve the personnel agenda as attached (See Page 15).

Upon call of the roll, the motion carried with a unanimous vote recorded.

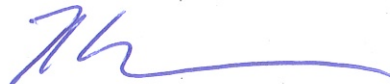
#### ANNOUNCEMENTS BY THE PRESIDENT

None

#### ADJOURNMENT

A motion was made by Mr. Tiwari and seconded by Ms. Bursh that the meeting be adjourned at 8:30 p.m. Upon call of the question, the motion carried unanimously

Respectfully submitted,



Mark Kramer  
Interim Board Secretary

**Montgomery Township Board of Education  
Travel Reimbursement Requests 2018/2019**

Name	School	Date(s)	Conference	Parking & Tolls	*Mileage (.31)	Meals	Lodging	Registration	Other	Total**	Approved Year-to-Date Total**
Amanda Bassford Minkyo	VES	3/26/2019	Develop Growth Mindset in Mathematics					\$239.00		\$239.00	\$239.00
Chenette	BO	4/5/2019	School Public Relations Forum					\$75.00		\$75.00	\$944.20
Karen Faille	Trans.	3/16/2019	Supervisors of NJ School Bus Driver Safety Seminar					\$20.00		\$20.00	\$20.00
Cathy Franzoso Nancy Gartenberg	Trans.	3/16/2019	Supervisors of NJ School Bus Driver Safety Seminar					\$20.00		\$20.00	\$20.00
Sara Grande	BO	3/29/2019	NJASA First Annual Equity Conference		\$9.36			\$99.00		\$108.36	\$4,593.50
Lesley Haas	VES	3/26/2019	Develop Growth Mindset in Mathematics					\$239.00		\$239.00	\$239.00
Tracey Hvizdos	LMS	4/2/2019	Post Traumatic Stress Disorder		\$11.53					\$11.53	\$643.01
Jaime Maccarone Antoinette Neves	VES	3/26/2019	Develop Growth Mindset in Mathematics					\$239.00		\$239.00	\$239.00
David Palumbo	VES	5/16/2019	Best Practices and New Approaches to Scheduling at the Elementary Level		\$7.44			\$225.00		\$232.44	\$3,301.86
Christopher Penna	BO	3/19/2019	Purchasing		\$26.80			\$100.00		\$126.80	\$126.80
Michael Richards	BO	6/5 - 6/7/19	NJASBO Annual Conference	\$27.50	\$33.48	\$165.00	\$250.00	\$275.00		\$750.98	\$750.98
Michael Richards	MHS	3/13 - 3/14/19	Directors of Athletics Association of NJ Workshop	\$20.00	\$16.55	\$99.00	\$89.00	\$375.00		\$599.55	\$1,623.57
Michael Richards	LMS	3/15/2019	Practices and Perspectives for Successful Middle Level Teaching		\$23.93			\$99.00		\$122.93	
Lisa Romano	LMS	3/20/2019	Conscious Discipline - Ignite & Excite					\$75.00		\$75.00	\$3,232.94
Patricia Sciafani	LMS/UMS	3/20/2019	Conscious Discipline - Ignite & Excite					\$75.00		\$75.00	\$1,652.40
Jesus Velazquez	Trans.	3/16/2019	Supervisors of NJ School Bus Driver Safety Seminar					\$20.00		\$20.00	\$20.00
*Excluding Tolls	Trans.	3/16/2019	Supervisors of NJ School Bus Driver Safety Seminar					\$20.00		\$20.00	\$502.53

\*\*Estimated Registrations

\*\*Estimated

BOE 3/12/19

**4.1 PERSONNEL****Resignations/Retirements/ Rescissions**

Location	First	Last	Position	Effective	Reason	Dates of Employment/Notes
UMS	Morgan	Sterling	Teacher/Social Studies TCH.UM.SOST.MG.07	07/01/2019	Resignation	09/01/2007 – 06/30/2019

**Leaves of Absence**

Location	Name	Lasts	Position	Type of Leave	Dates of Leave/Notes
VES	Samantha	Borelli	Teacher/Special Education TCH.VS.RCTR.MG.10	Unpaid Leave Anticipated Return	09/01/2019 – 01/01/2020 - Revised 01/02/2020 - Revised
OHES	Nicole	Coffey	Teacher/Special Education TCH.OH.RCTR.MG.11	Leave of Absence Temporary Disability Unpaid Leave Unpaid Leave Anticipated Return	01/09/2019 – 04/09/2019 (Paid; w/ Benefits) 04/10/2019 – 06/06/2019 (Unpaid; w/ Benefits) 06/07/2019 – 06/30/2019 (Unpaid) 09/01/2019 – 01/01/2020 (Unpaid) 01/02/2020
OHES	Brittany	Discepola	Teacher/Grade 1 TCH.OH.TCHR.01.12	Unpaid Leave Anticipated Return	09/01/2019 – 06/30/2020 - Revised 09/01/2020 – Revised
OHES	Lisa	Gappa	Teacher/Academic Support TCH.OH.BSI.MG.06	Leave of Absence Unpaid Leave Anticipated Return	02/19/2019 – 05/07/2019 (Paid; w/ Benefits) 05/08/2019 – 06/30/2019 (Unpaid) 09/01/2019
OHES	Erica	McGlynn	Paraprofessional AID.OH.FPS.MG.04	Temporary Leave to fill a LR Teaching Position Return to Position	03/25/2019 – 06/30/2019 - Revised
LMS	Jennifer	Romano	Teacher/Special Education TCH.LM.LLD.MG.02	Leave of Absence Anticipated Return	09/01/2019 – Revised 02/20/2019 – 03/22/2019 (Paid; w/ Benefits) 03/25/2019
VES	Jennifer	Yulo	Teacher/BSI TCH.VS.TCHR.04.15	Unpaid Leave Anticipated Return	09/01/2019 – 06/30/2020 - Revised 09/01/2020 – Revised

**Appointments/Renewals (Certificated Staff)**

Location	First	Last	Position	Replacing	Degree	Step	Salary	Pro-rated	Dates of Employment/Notes
MHS	Matthew	Dell Elba	Teacher/Math (Leave Replacement) TCH.HS.MATH.MG.05	Janina Campbell	MA	1	\$65,400	Yes	03/01/2019 – 06/30/2019
UMS	Veronica	Gasper	Teacher/Related Arts (Leave Replacement) TCH.UM.CCNT.MG.05	Shelley Moore	BA	2	\$60,240	Yes	03/11/2019 – 04/30/2019
OHES	Erica	McGlynn	Teacher – Special Education (Leave Replacement) TCH.OH.RCTR.MG.11	Nicole Coffey	BA	1	\$59,440	Yes	03/25/2019 – 06/30/2019
OHES	Rachel	Sachs **	Teacher/LDTC (Leave Replacement) TCH.OH.LDTC.MG.01	Amy Costa	MA+15	1	\$67,690	Yes	03/19/2019 – 06/30/2019
OHES	Gail	Travisano	Teacher/Academic Support (Leave Replacement) TCH.OH.BSL.MG.06	Lisa Gappa	BA	4-5	\$61,045	Yes	03/01/2019 – 06/30/2019

**Appointments/Renewals (Non-Certificated Staff)**

Location	First	Last	Position	Replacing	Step	Salary	Pro-rated	Dates of Employment/Notes
MHS	Carlos	Benitez **	Custodian 2 <sup>nd</sup> Shift Stipend CUS.HS.CUST.NA.09	Alba Gonzalez	1	\$36,800 \$661	Yes	03/20/2019 – 06/30/2019
VES	Cyril	Boco **	Custodian 2 <sup>nd</sup> Shift Stipend CUS.VS.CUST.NA.02	Daniel Moore	10-12	\$41,705 \$661	Yes	03/18/2019 – 06/30/2019
OHES	Anuradha	Ghosh	Paraprofessional AID.OH.TIA.EO.14	Victoria D'Antuono	1	\$24,700	Yes	03/13/2019 – 06/30/2019

**Transfers/Voluntary Reassignments**

New Position/Location	First	Last	Previous Position/Location	Degree	Step	Salary	Dates of Employment
Paraprofessional/OHES AID.OH.TIA.AUT.01	Debra	Gross	Paraprofessional/MHS AID.HS.TIA.RC.06	N/A	1	\$24,700	01/28/2019 – 06/30/2019

**Appointments/Substitutes**

Location	First	Last	Position	Status	Dates of Employment/Notes
DISTRICT	Laura	Eville	Substitute Teacher/Paraprofessional	NEW	2018 – 2019
DISTRICT	Jennifer	Healy	Substitute Teacher/Paraprofessional	NEW	2018 – 2019
DISTRICT	Cameron	Hoos	Substitute Teacher/Paraprofessional	NEW	2018 – 2019

**Tuition Reimbursement**

Location	First	Last	School	Semester	Credits	Reimbursed Amount	Course
OHES	Meghan	Bauer	Loyola Marymount	Summer 2019	3	\$449.00	Own Your Words: Effective Vocabulary Instruction
OHES	Meghan	Bauer	Loyola Marymount	Summer 2019	3	\$449.00	Teaching Reading to ELLs
BOE	David	Palumbo	Thomas Edison State University	Spring 2019	3	\$2004.00	Developing School & Community Partnerships

**Appointments – Mentor Teachers**

Location	Provisional Teacher/Mentee	Mentor Teacher	Route	Stipend	Pro-rated	Dates of Employment
MHS	Matthew Dell Elba	Jenna Enos	Alternate	\$400.00	Yes	03/01/2019 – 06/30/2019
MHS	Daniel Pungello	Corrine Skelton	Traditional	\$220.00	Yes	03/01/2019 – 06/30/2019

### Appointments -- To Be Funded by Title II

Location	First	Last	Position	Salary/Stipend	Dates/Notes
OHES	Genifer	Leimbacher	New Teacher Cohort -- Leader Presenter Prep	\$20.00 p/h \$30.00 p/h	<i>Revised</i> 02/27/2019 -- 06/24/2019 Not to Exceed \$640.00
OHES	Krista	Van Nostrand	New Teacher Cohort -- Leader Presenter Prep	\$20.00 p/h \$30.00 p/h	<i>Revised</i> 01/01/2019 -- 06/24/2019 Not to Exceed \$640.00
OHES	Karen	Winters	New Teacher Cohort -- Leader Presenter Prep	\$20.00 p/h \$30.00 p/h	<i>Revised</i> 01/01/2019 -- 06/24/2019 Not to Exceed \$640.00

### Co-Curricular 2018-2019

Location	First	Last	Position	Stipend	Dates of Employment/Notes
LMS	Sarah	Drozdz	Musical Production: Light and Sound Coordinator (50%)	\$562.50	2018 -- 2019 School Year
LMS	Jocelyn	Keefe	Musical Production: Light and Sound Coordinator (50%)	\$562.50	2018 -- 2019 School Year
UMS	Eric	Mazurkiewicz	After School Band, Chamber Ensembles	\$2,282.00	2018 -- 2019 School Year
UMS	Eric	Mazurkiewicz	Light and Sound Coordinator (50%)	\$0	2018 -- 2019 School Year Position eliminated
UMS	Eric	Mazurkiewicz	Building Audio/Visual Coordinator	\$1,125.00	2018 -- 2019 School Year
UMS	Meghan	Moore	Light and Sound Coordinator (50%)	\$0	2018 -- 2019 School Year Position eliminated
UMS	Meghan	Moore	Musical Production: Light and Sound Coordinator	\$1,125.00	2018 -- 2019 School Year
LMS	David	Rabinowitz	After School Band: Chamber Ensembles	\$2,158.00	2018 -- 2019 School Year
UMS	Jeff	Woodworth	Musical Production Accompaniment	\$2,282.00	2018 -- 2019 School Year
MHS	Harry	Mahlstedt	Lacrosse, Boys Volunteer Coach	\$0	2018 -- 2019 Spring Season
MHS	Anthony	Terranova **	Lacrosse, Boys Varsity Assistant Coach	\$5,655.00	2018 -- 2019 Spring Season

**Other**

<b>Location</b>	<b>First</b>	<b>Last</b>	<b>Assignment</b>	<b>Salary/Stipend</b>	<b>Dates of Employment/Notes</b>
MHS	Lewis	Edenfield	Chaperone	\$20 p/h	2018 – 2019 Winter Season
LMS	Jenny	Honold	Teaching 1 Additional Period	\$1,145.70	03/01/2019 – 03/22/2019
LMS	Rachel	Ledebuhr	Teaching 1 Additional Period	\$1,056.15	03/01/2019 – 03/22/2019
LMS	Lindsey	Miller	Teaching 1/2 Additional Period	\$512.93	03/01/2019 – 03/22/2019
LMS	Brandi	Nagle	Teaching 1 Additional Period	\$915.68	03/01/2019 – 03/22/2019

**\*Pending Criminal Background Clearance****\*\*Pending Criminal Background Clearance and Employment History Clearance****4.2 Resolution Accepting Job Description – Approve the following resolution:**

BE IT RESOLVED that the Montgomery Township Board of Education approves the Executive Secretary to the Assistant Superintendent of Schools Job Description.