

MONTGOMERY TOWNSHIP BOARD OF EDUCATION
Minutes of the Tuesday, January 10, 2017 6:45 P.M. Workshop and Business Meeting

These minutes have not been formally approved and are subject to change or modification.

OPENING OF THE MEETING

- A. The Montgomery Township Board of Education held a workshop and business meeting on Tuesday, January 10, 2017 at 6:45 p.m. in the Upper Middle School Media Center.
- B. Roll Call - The following Board Members were present: Phyllis Bursh, Richard Cavalli, Minky Chenette, Dale Huff, Charles F. Jacey, Jr., Amy Miller, Shreesh Tiwari (arrived at 6:53 p.m.) and Christine Witt

Absent: Dharmesh Doshi

Also Present: Nancy Gartenberg, Superintendent
Deborah Sarmir, Assistant Superintendent
Annette M. Wells, School Business Administrator/ Board Secretary

- C. Vice President Miller read the following Statement of Open Meeting and Public Participation - In accordance with the State's Sunshine Law, adequate notice of this meeting was provided by mailing notice of the meeting on January 5, 2017. Notice was provided to Board of Education Members, Montgomery Township Clerk, Rocky Hill Borough Clerk, Public Library, Township Posting, School Postings, PTSA Officers, Courier News, Princeton Packet, Trenton Times, and The Star Ledger.
- D. Vice President Miller then led everyone in the Salute to the Flag.
- E. Vice President Miller welcomed all to the workshop and business meeting.

EXECUTIVE SESSION – A motion was made by Ms. Bursh and seconded by Mr. Huff that the board adopt a resolution to go into executive session at 6:48 p.m.

WHEREAS, the Open Public Meetings Act, Chapter 231 of the Laws of 1975 provides that a public body may exclude the public from that portion of a meeting of which the public body discusses certain matters for which confidentiality is required as permitted in Section 7B of the act.

RESOLVED, by the Board of Education of the Township of Montgomery in the County of Somerset and State of New Jersey as follows:

1. Items related to personnel, harassment, intimidation and bullying incidents, special education litigation and negotiations with the Association of Principals and Supervisors of Montgomery Township will be discussed.
2. The matters discussed in executive session shall be disclosed to the public when the need for confidentiality no longer exists.

Upon call of the roll, the motion carried with a unanimous vote recorded.

Mr. Tiwari arrived at 6:53 p.m.
Mr. Cavalli left the meeting at 7:16 p.m.


RETURN FROM EXECUTIVE SESSION – The Board returned from Executive Session at 7:34 p.m.

PUBLIC COMMENTS

None

PRESENTATION


Mr. Paul Popadiuk, Montgomery High School Principal, gave the following update on the district goals at Montgomery High School:



Montgomery Township Board of Education

**District Goals Progress Report
2016-2017**

**Montgomery High School
Paul Popadiuk, Principal**



Action Item 1


Develop common performance assessments and end-of-unit summative assessments in grades 5-12 which measure student achievement and career ready practices according to the rigor of the New Jersey Student Learning Standards (NJSLS).

Evaluation/ Indicators of Completion
At least of 80% of the courses 5-12 will contain two common performance assessments and two common end-of-unit summative assessments which appropriately meet or exceed the Depth of Knowledge of the NJSLS.

Status: We have met the goal, currently at 83%.

Timeline for Completion: June 2017


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Goal 1: Growth in Achievement for All Students

Measurable Objectives

- o Implement effective instructional practices to meet the needs of all learners
- o Expanding our culture of academic rigor and excellence for all students by strengthening teacher effectiveness
- o Incorporating standards-alignment and Depth of Knowledge leveling embedded into common assessments
- o Implementing the Next Generation Science Standards (NGSS)
- o Continue to analyze performance data to proactively address achievement gaps



Action Item 2


Implement the Next Generation Science Standards (NGSS) during the first year of required implementation in grades 5-12.

Evaluation/ Indicators of Completion
Learning Team minutes and lesson plans will reflect co-planning and effective instructional strategies aligned with NGSS.

Status: On target. Examples: Performance assessments created, reworked curriculum documents, modeling instructional strategies have been and are continued to be utilized and align with NGSS Standards

Timeline for Completion: June 2017

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Action Item 3


Utilize responsive teaching strategies in science instruction and gauge a teacher's capacity to monitor and adjust instructional practices based on the individual needs of his or her students.

Evaluation/ Indicators of Completion
 By June of 2017, 90% of our teacher evaluations will exceed basic levels in the areas of: Using Questioning and Discussion Techniques (3B) and Demonstrating Flexibility and Responsiveness (3E) of Charlotte Danielson's Framework for Teaching.

Status: Goal met- 95% for 3b, 96% for 3e

Timeline for Completion: June 2017

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Goal 2: Cultivating a Culture that Emphasizes Student Resilience, Perseverance, Self-Awareness, and Growth

Measurable Objectives

- o To ensure that students/staff develop social and emotional competencies to be self-aware and to develop healthy and productive relationships
- o To ensure students have the knowledge and skills necessary to participate productively in the local and global communities and to commit to action as learners and citizens.
- o The district will develop programs and structure which leverage the resources of the Montgomery Learning Community (students, teachers, families, business partners) in order for students to develop social and emotional competencies necessary for postsecondary success.

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Action Item 4


Conduct a standardized analysis of teacher common and other in-house assessments using tools such Performance Matters In Grades 7-12 to provide Science, SS, and Math teachers with the data necessary to make informed instructional decisions based on individualized student need.

Evaluation/ Indicators of Completion
 Learning Team minutes and lesson plans will reflect the implementation of effective, targeted instructional strategies driven by on-going data analysis.

Status : On Target- Teachers are using data regularly in CLTs

Timeline for Completion: June 2017

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Action Item 1

Ensure interaction with *Naviance* for students in every grade from 7 to 12

Evaluation/ Indicators of Completion
 90% of students in grades 7-12 will have logged into *Naviance* and completed grade-appropriate self-assessments.
 Parents will grow in understanding of *Naviance* at UMS and MHS via multiple methods, including Back to School Nights, eblasts, parent training offerings, Board Presentation and school website.
 85% of MHS teachers will be trained on *Naviance* as a tool to be used in classroom lessons related to career exploration, learning styles, etc.
 Status: Grades 10-12 complete, Grade 9 scheduled for January. Presentations complete and website expanded.

Timeline for Completion: June 2017

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Action Item 5


Design and implement K-12 staff development for differentiated instruction and coherent planning.

Evaluation/ Indicators of Completion
 85% of the classroom teachers will participate in staff development surrounding designing differentiated and coherent lessons. Evidence will be gathered through lesson plan reviews and reflected in teacher observation data.

Status: Target met- PD training on 11/9, Turnkey Technology training, Evident in CLTs, Articulation meetings, ELL training, IEP Articulation

Timeline for Completion: April 2017

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Action Item 2

Utilize survey results (from Student Engagement, District Communication, and K-6 Needs Assessment) to inform and improve communication with parents and community regarding Guidance programming

Evaluation/ Indicators of Completion
 A minimum of four(4) parent education series presentations will be offered throughout the school year. Additional communication to parents will be provided in the form of eblast and/or newsletters to inform about programming in the individual schools. All such programming will be documented in the district and individual school calendars as appropriate.
Counseling/Guidance Page
 Status: Two evening meetings and one book club complete. Websites were expanded, newsletters sent out quarterly and events eblasted in early December and January.

Timeline for Completion: June 2017

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Action Item 3

Conduct an alignment audit of the current Career and Technical Education (CTE) courses at MHS in regards to the College and Career Readiness Standards and determined by the NDOE across all content areas.

Evaluation/ Indicators of Completion

A gap analysis will be completed to identify any level of misalignment between the CTE curriculum and standards. If any gaps are identified, a recommendation for alignment across all appropriate content areas will be presented to the ACI Board Committee in April, 2017.

Status: We are awaiting the results from the strategic planning survey to determine how we wish to proceed regarding CTE.

Timeline for Completion: June 2017

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Action Item 6

Provide Microaggression and Social, Emotional and Behavioral Barriers training to all MTSD administrators to expand cultural competency.

Evaluation/ Indicators of Completion

85% of MTSD faculty and staff to be provided with extended training. Agenda and Staff sign-in sheet kept at school building.

Status: All administrators attended the Administrative Work Session on Microaggressions in July 2016. Building leaders will turnkey that training to teachers in the coming months.

Timeline for Completion: June 2017

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Action Item 4

Implement Bring Your Own Device (BYOD) program at MHS.

Evaluation/ Indicators of Completion

85% of our teachers will actively implementing BYOD according to the expectations introduced by building administration in 2015-2016/shared with parents.

Documentation of best practices will be embedded into the curriculum via Rubicon Atlas as a component of the curriculum revision cycle.

Status: Target met- BYOD training in Sept., Workshops in Nov., Students readily using own devices in classrooms.

Timeline for Completion: June 2017

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Action Item 7

Continue efforts to ensure a safe and secure learning environment.

Evaluation/ Indicators of Completion

85% of MTSD faculty/staff will actively participate in monthly Share 911 drills utilizing available district and/or personal technology.

Status: Target met- Avg. of 87% of MHS staff have actively taking part in Share 911 drills.

Timeline for Completion: July 2017

15



Action Item 5

Utilize the district's digital learning platforms to increase student-learning choices across the curriculum grades 5-12

Evaluation/ Indicators of Completion

Administer student survey the the fall 2016 and in the spring of 2016-2017 school year to identify the level of student use of technology with the aim of expanding student choice regarding assignments and learning activities.

35% gain in student technology use between the survey administration from fall to spring of the 2016-2017 SY.

Status: 35% will not be met as baseline data came back higher than anticipated, which is great news. Target of improvement is occurring.

Timeline for Completion: June 2017

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Goal 3: Planning for Growth While Employing Fiscal Responsibility

Measurable Objectives

- o Provide appropriate resources, data, and staff development necessary for the district to achieve it's goals and mission within a fiscally responsible model.
- o Sustain excellent, data-informed programming, providing staff and students with the appropriate resources, while maintaining fiscal responsibility.

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**Action Item 1**

Explore the requirements for Perkins Grant funding of Career and Technical Education (CTE) programming across all content areas at MHS.

Evaluation/ Indicators of Completion

Align MHS course offerings with CTE to be eligible for Perkins Funding.
Identify possible future MHS programming in line with CTE.
A timeline will be created for meeting the requirements to receive Perkins funding.

Status: If we decide to proceed with a CTE program, timeline for receiving Perkin's Funding would be four years away at a minimum.

Timeline for Completion: July 2017

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Thank you for your attention!

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**Action Item 2**

Implement the Effective School Solutions (ESS) program at Montgomery High School as an alternative to out of district placement for eligible students.

Evaluation/ Indicators of Completion

Document implementation of the program .
Track monthly admin meetings.
Monitor student success/program effectiveness.
Communicate with ESS staff.
Report cost effectiveness of program and identify additional out of district students who may benefit from ESS in 17-18.

Status: Program is running well. All targets have been met and savings to the district are estimated to be approximately \$250,000.

Timeline for Completion: July 2017

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Time was allowed for questions and comments from the board.

COMMITTEE/REPRESENTATIVE REPORTS**Representative Reports****Student Representative Report**

None

MTEA Report

Ms. Debra O'Reilly, MTEA president, welcomed the new board members. Ms. O'Reilly reported that MTEA staff members will begin attending board meetings in anticipation of the upcoming negotiations with the board. Ms. O'Reilly reported that two events, Read Across America and Teacher for a Day, will be approaching and she encouraged board members to participate.

Board Delegate Report

Ms. Bursh reported that the Municipal Alliance Committee met last night. Ms. Bursh highlighted several items from the meeting including the following:

- Trainings to be presented in the Spring

- Late April community night event
- LMS kids on the move
- Peer mentor training
- High School college panels for juniors and their parents
- Parents that host, lose the most
- Montgomery Night Off

Assessment, Curriculum and Instruction Committee Report

Ms. Miller reported that the ACI committee met. She highlighted the consideration of career technology and the use of performance matters as particular items of interest.

Operations, Facilities and Finance Committee Report

None

Human Resources and Negotiations Committee Report

None

Communications Committee Report

None

President's Report

None

BOARD/PUBLIC COMMENTS

Mr. Alan Wirsul requested information on anticipated student enrollment and costs for next year. Mr. Wirsul recommended that it would be better for the public to comment after the board has had their discussion. He also stated that budget and finance committee meetings should be made public.

Ms. Gartenberg stated that the demographic study is on the district website. She added that enrollment is relatively flat but up in three of the five schools this year. She added that finances to run each of the schools will be referred to the Operations Facilities and Finance committee.

Ms. Wells responded that the Operations Facilities and Finance committee held a public meeting this year.

Mr. Cavalli returned to the meeting at 8:27 p.m.

REVIEW OF MINUTES

The board reviewed the following minutes:

- | | |
|----------------------|-------------------------------|
| 1. December 15, 2016 | Executive Session Meeting |
| 2. December 15, 2016 | Special Meeting |
| 3. December 20, 2016 | Executive Session Meeting |
| 4. December 20, 2016 | Workshop and Business Meeting |

The minutes will be approved at the January 24, 2017 business meeting.

REVIEW OF THE DRAFT JANUARY 24, 2017 BUSINESS MEETING AGENDA

The board reviewed the draft agenda for the January 24th business meeting.

ACTION AGENDA

PUBLIC COMMENTS

None

1.0 ADMINISTRATIVE

A motion was made by Ms. Miller and seconded by Ms. Chenette to approve agenda item 1.1 as follows:

1.1 Routine Monthly Report – Accept the following report:

Harassment, Intimidation and Bullying (HIB) Report

Upon call of the roll, the motion carried with seven members voting in favor and Ms. Bursh abstaining.

3.0 FINANCE

A motion was made by Ms. Miller and seconded by Mr. Jacey to approve agenda item 3.1 as follows:

3.1 Travel Reimbursement – 2016/2017 – approve the Board member and/or staff conference and travel expenses as per the attached list (see Page 10).

Upon call of the roll, the motion carried with six members voting in favor with Ms. Miller and Mr. Cavalli abstaining.

A motion was made by Mr. Jacey and seconded by Mr. Huff to approve agenda items 3.2 through 3.4 as follows:

3.2 Participation in the Sustainable Jersey for Schools Certification Program – approve the following resolution:

Whereas, the Montgomery Township Board of Education seeks to participate in Sustainable Jersey for Schools to focus attention and efforts on matters of sustainability and pursue initiatives that will lead to Sustainable Jersey for Schools Certification.

Whereas, the Montgomery Township Board of Education and District Superintendent seek to support and work with school staff and administrators, students and parents to ensure a safe and healthy environment for students by encouraging our school community to implement sustainable, energy-smart, eco-friendly and cost-effective solutions.

Whereas, extensive opportunities exist to teach students about ecological, economic and social sustainability, environmental health and nutrition; to integrate sustainability

education into classroom learning; and to support students in becoming leaders in making their schools healthier and more sustainable places.

Whereas, many options and choices exist for schools to use resources more efficiently; to reduce, reuse and recycle; to follow Green Building Standards for construction and major renovations; to form school partnerships; to eliminate toxic chemicals; to purchase (or produce) clean energy; and to purchase recycled paper, energy-efficient equipment and other green products to protect our global environment.

Whereas, Sustainability means using resources wisely, saving money and reducing our impact on the environment, all of which will ensure the future health, safety and prosperity of our children.

Whereas, the Montgomery Township Board of Education commits to the formation of at least one Sustainability Leadership Team (also referred to as "Green Team"), based on the guidance of Sustainable Jersey for Schools

Whereas, Green Team members help schools adopt policies and practices addressing areas such as sustainability education and professional training, green purchasing, waste reduction, indoor air quality, energy-saving initiatives and community partnerships.

Whereas, the Montgomery Township Board of Education will encourage Green Teams at all district schools by providing networking and educational opportunities.

Therefore, it is resolved that the Montgomery Township Board of Education agrees to participate in Sustainable Jersey for Schools, and it is the board's intention to pursue certification for schools in the district.

We hereby appoint the Business Administrator to be the district's liaison to Sustainable Jersey for Schools.

We do hereby recognize Montgomery High School, Montgomery Upper Middle School, Montgomery Lower Middle School, Village Elementary School and Orchard Hill Elementary School as the agents to carry out our commitment to building a sustainable school district through the implementation of Sustainable Jersey for Schools actions.

We agree to complete district actions and to support the district's schools in completing their actions.

3.3 Appointments – The Board President will make the following committee assignments for 2017:

- Members of the Assessment, Curriculum and Instruction Committee (ACI): Dharmesh Doshi (Chair), Phyllis Bursh, Amy Miller, Shreesh Tiwari and Dale Huff (First Substitute)
- Communications Committee: Amy Miller (Chair), Minkyoo Chenette, Dale Huff, Christine Witt and Charles F. Jacey, Jr. (First Substitute)

- Members of the Operations, Facilities and Finance Committee (OFF): Charles F. Jacey, Jr. (Chair), Richard Cavalli, Dale Huff, Shreesh Tiwari and Minkyo Chenette (First Substitute)
 - Members of the Human Resources and APSMT Negotiations Committee (HRNC): Richard Cavalli (Chair), Phyllis Bursh, Minkyo Chenette, Christine Witt and Amy Miller (First Substitute)
 - Members of the Chairs and Policy Committee: Richard Cavalli (Chair), Dharmesh Doshi, Charles F. Jacey, Jr., Amy Miller and Minkyo Chenette (First Substitute)
 - Legislative Liaison for the purpose of receiving materials: Phyllis Bursh
 - Board liaisons to Montgomery Township: Richard Cavalli and Amy Miller
 - Board liaisons to the Municipal Alliance: Minkyo Chenette and Phyllis Bursh
 - Liaison to the Borough of Rocky Hill: Christine Witt
 - Voting member and alternate to the New Jersey School Boards Association: Amy Miller and Minkyo Chenette (Alternate)
 - Member and alternate to the Executive Committee of the Somerset County School Boards Association: Amy Miller and Minkyo Chenette (Alternate)
- 3.4 Election of Delegate - It is recommended that the Board of Education elect Phyllis Bursh as delegate to the Somerset County Educational Services Commission and Amy Miller as alternate delegate.

Upon call of the roll, the motion carried with a unanimous vote recorded.

4.0 PERSONNEL

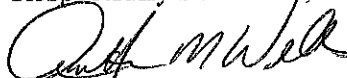
A motion was made by Mr. Huff and seconded by Mr. Jacey to approve agenda item 4.1 as attached (see Pages 11 - 15):

Upon call of the roll, the motion carried with seven members voting in favor with Ms. Bursh abstaining.

ADJOURNMENT

A motion was made by Mr. Huff and seconded by Ms. Chenette that the meeting be adjourned at 8:34 p.m. Upon call of the question, the motion carried unanimously.

Respectfully submitted,



Annette M. Wells

School Business Administrator/Board Secretary

**Montgomery Township Board of Education
Travel Reimbursement Requests
2016/2017**

Name	School	Date(s)	Conference	Parking & Tolls	*Mileage (.31)	Meals	Lodging	Regis- tration	Other	Total**	Approved Year-to-Date Total**
Richard Cavalli	BO	2/4/17	Board Presidents and Vice Presidents Regional Training Conference					\$50.00		\$50.00	\$588.42
Kimberly Dewrell	LMS	1/30/2017	Lead Teacher Group for the Teachers College Reading & Writing Project	\$13.00	\$29.76					\$42.76	\$87.30
Nancy Gartenberg	BO	1/12/2017	Board Relations: Maintaining Boundaries		\$7.90			\$149.00		\$156.90	\$4,382.72
Jessica Glover	VES	1/31/2017	Collaborative NGSS Lesson Planning		\$9.30					\$9.30	\$9.30
Amy Miller	BO	2/4/2017	Board Presidents and Vice Presidents Regional Training Conference					\$50.00		\$50.00	\$588.42
Brian Santaniello	MHS	2/27 - 2/28/17	NJAHPERD Annual Convention		\$49.97			\$120.00		\$169.97	\$169.97
Richard Steeb	MHS	2/27 - 2/28/17	NJAHPERD Annual Convention		\$45.76			\$120.00		\$165.76	\$165.76

**Estimated

BOE

1/10/17

*Excluding Tolls

**Includes Registrations

4.1 PERSONNEL**Resignations/Retirements/Terminations/Rescissions**

Location	Name	Position	Effective	Reason	Dates of Employment/Notes
OHES	Megan Hayes	Paraprofessional	12/23/2016	Rescission	N/A
VES	Danielle Vacca AID.VS.TIA.EO.01	Paraprofessional	01/10/2017	Resignation	09/01/2000 – 01/10/2017
LMS	Lewis Edenfield TCH.LM.CCNT.MG.01	Teacher/Science	10/31/2017	Retirement	09/01/1999 – 10/31/2017
UMS	Kathy Edmonds TCH.UM.SCNC.MG.03	Teacher/Science	03/01/2017 Revised	Retirement	09/01/2007 – 03/01/2017
MHS	Danielle Sciotto AID.HS.TIA.LD.10	Paraprofessional (.48)	12/23/2016	Resignation	09/01/2014 – 12/23/2016

Leaves of Absence

Location	Name	Position	Type of Leave	Dates of Leave/Notes
MHS	Kai Dale AID.HS.TIA.LD.06	Paraprofessional	Unpaid Leave Anticipated Return	01/23/2017 – 05/12/2017 (Unpaid; No Benefits) 05/15/2017
MHS	Sofia Milner TCH.HS.CCNT.MG.06	Teacher/Family and Consumer Science	Leave of Absence Anticipated Return	02/21/2017 – 06/23/2017 09/01/2017
MHS	Shelley Fallon TCH.HS.ENGL.MG.01	Teacher/English	Leave of Absence Anticipated Return	01/19/2017 – 03/03/2017 Revised 03/06/2017 Revised
MHS	Christine Hazynski TCH.HS.ENGL.MG.08	Teacher/English	Temporary Disability FMLA Unpaid Leave Anticipated Return	10/24/2016 – 12/23/2016 (Paid; Waives Benefits) 01/03/2017 – 03/17/2017 (Unpaid; Waives Benefits) 03/20/2017 – 04/05/2017 04/06/2017 Revised
DISTRICT	Robert O'Rear TEC.BO.TECH.NA.02	Asst. Network Administrator	Leave of Absence FMLA Anticipated Return	01/04/2017 – 02/14/2017 (Paid; Waives Benefits) 02/15/2017 – 05/05/2017 (Unpaid; Waives Benefits) 05/08/2017

Appointments/Reinstatements (Certificated Staff)

Location	Name	Position	Replacing	Step	Salary	Pro-rated	Dates of Employments/Notes
MHS	Nneena Parris (Leave Replacement) TCH.HS.MATH.MG.05	Teacher/Math	Dana Buccì	BA 1-2	\$58,885.00		09/01/2016 – 06/30/2017 <i>Revised</i>
MHS	Melissa Miller (Leave Replacement) TCH.HS.ENGL.MG.01	Teacher/English	Shelley Fallon	MA 5-6	\$66,580.00	Yes	01/19/2017 – 03/03/2017 <i>Revised</i>
UMS	Nicholas Milton (Leave Replacement) TCH.UM.SCNC.MG.03	Teacher/Science	Kathy Edmonds	MA 1-2	\$64,885.00	Yes	01/03/2017 – 03/01/2017
VES	Kimberly Ryan* (Leave Replacement) TCH.VS.LLD.MG.02	Teacher/LLD	Melissa Sandler	BA 1-2	\$58,885.00	Yes	02/13/2017 – 06/30/2017

Appointments/Reinstatements (Non-Certificated Staff)

Location	Name	Position	Replacing	Step	Salary	Pro-rated	Dates of Employments/Notes
VES	Carrie Hornberger* AID.VS.TIA.EO.01	Paraprofessional	Danielle Vacca	1-2	\$24,490.00	Yes	01/17/2017 – 06/30/2017
OHES	Lisa Resta AID.OH.TIA.EO.11	Paraprofessional	Brandi Nagle	1-2	\$24,490.00	Yes	01/11/2017 – 06/30/2017
MHS	Judith Wansor AID.HS.TIA.LD.09	Paraprofessional (.48)	Cary Chen	1-2	\$11,755.20	Yes	01/11/2017 – 06/30/2017
TRANS	Linda Canetti TRN.TR.DRVR.NA.12	Bus Driver	Sharon Hague	3	\$20.17/hour	Yes	01/11/2017 – 06/30/2017

Appointments/Substitutes					
Location	Name	Position	Status	Dates of Employment/Notes	
DISTRICT	Sunitha Gutta	Substitute Teacher	New	2016-2017 School Year	
DISTRICT	Vasundhara Raghunathan	Substitute Teacher	Renewal	2016-2017 School Year	
DISTRICT	Kathryn Scheffler	Student Teacher/Substitute Teacher	New	2016-2017 School Year	
DISTRICT	Ryan Gorman	Student Teacher/Substitute Teacher	New	2016-2017 School Year	
DISTRICT	Shawn Dresnet*	Student Teacher/Substitute Teacher	New	2016-2017 School Year	
DISTRICT	Jonathan Newhall*	Student Teacher/Substitute Teacher	New	2016-2017 School Year	
DISTRICT	Natalie Manno*	Student Teacher/Substitute Teacher	New	2016-2017 School Year	

2017 Summer SOAR Appointments

Location	Name	Position	Stipend	Dates of Employment/Notes
DISTRICT	Monica Clewell	SOAR Supervisor	\$18,000.00	Summer 2017
DISTRICT	Kathy Sinclair	SOAR Assistant Supervisor	\$10,500.00	Summer 2017
DISTRICT	Keith Glock	SOAR HS Coordinator	\$9,500.00	Summer 2017

Tuition Reimbursement

Location	Name	School	Semester	Credits	Reimbursed Amount	Course
MHS	Michelina Aichele	Rutgers University	Spring	3	\$1,873.53	Ethnicity in American Literature
MHS	Anna Panova-Cicchino	Univ. of Wisconsin	Spring	1	\$435.00	Using Games for Learning & Assessment
MHS	Anna Panova-Cicchino	Univ. of Wisconsin	Spring	2	\$870.00	Math Assessment for RTI
MHS	Vincent Figueroa	University of LaVerne	Spring	3	\$345.00	ABC's of Effective Mainstreaming & Inclusion
MHS	Vincent Figueroa	University of LaVerne	Spring	3	\$345.00	Sports Nutrition that Works

VES	James Dolan	University of LaVerne	Spring	3	\$345.00	Creating A Google Apps Classroom
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Salary Advancement

Location	Name	Assignment	16/17 Degree & Step	16 -17 Salary	Pro-Rated	Dates of Employment/Notes
VES	Aubrie Caprio	Teacher/Resource Center	MA+15 5-6	\$68,830.00	Yes	02/01/2017 – 06/30/2017
LMS	Erika Fedo	Teacher/Resource Center	MA+30 13-14	\$78,735.00	Yes	02/01/2017 – 06/30/2017
LMS	Michael Falco	Teacher/Health & Physical Education	MA+15 11-12	\$74,370.00	Yes	02/01/2017 – 06/30/2017
LMS	David Gordon	Teacher/Music	MA+45 15-16	\$83,100.00	Yes	02/01/2017 – 06/30/2017
MHS	Carlee Dragon	Teacher/Health & Physical Education	MA 1-2	\$64,885.00	Yes	02/01/2017 – 06/30/2017

Co-Curricular 2016-2017

Location	Name	Position	Stipend	Pro-rated	Dates of Employment/Notes
LMS	Kelly McDermott	Choreographer Advisor	\$1,659.00		2016-2017 School Year
LMS	Sarah Drozd	Stage Director	\$1,659.00		2016-2017 School Year
LMS	Jocelyn Keefe	Musical Play Assistant Director	\$2,860.00		2016-2017 School Year

Other

Location	Name	Position	Stipend	Dates of Employment/Notes
LMS	Michelle Prior-Cernadas	Teaching 1 Additional Class	\$1,445.43	01/19/2017 – 02/21/2017

*Pending Criminal Background Clearance

1. **Resolution Authorizing Suspension of Employee** – Approve the following resolution:

WHEREAS, the Superintendent of Schools has recommended that an employee be placed on administrative leave with pay;

WHEREAS, the Board of Education finds that it is in the best interest of the school district to accept the Superintendent's recommendation;

NOW THEREFORE BE IT RESOLVED that the employee is on administrative leave with pay, effective 12/20/2016;

BE IT FURTHER RESOLVED that the Board authorizes the Superintendent or her designee to take whatever steps are necessary to effectuate the purposes of the resolution.